

Working Towards the Expected Standard:				
Pupil(s) are beginning to meet the following aims with support:				
★	To use their own simple story ideas or retell a familiar story using short, simplistic sentences.			
	To use adjectives that have been modelled.			
	To use simple sentence structures (which may often be repetitive).			
	Is beginning to have an awareness of:	capital letters for names, places, the days of the week and the personal pronoun 'I'.		
		finger spaces.		
		full stops to end sentences-may still be in the wrong place or one final one		
	To spell some words containing previously taught phonemes and GPCs accurately.			
	To spell some Y1 common exception words accurately (from English Appendix 1).			
	To write lower case letters in the correct direction, starting and finishing in the right place.			
	To reread their writing aloud to check that it makes sense.			
Working At the Expected Standard:				
Pupil(s) are beginning to independently apply their knowledge:				
★ ★	To write sentences in order to create short narratives (real or fictional) and non-fiction texts.			
	To use some features of different text types (although these may not be consistent).			
	To use adjectives to describe.			
	To use simple sentence structures.			
	To use the joining word (conjunction) 'and' to link ideas and sentences.			
	I can sometimes use my past and present tense correctly.			
	Has an awareness of:	capital letters for names, places, the days of the week and the personal pronoun 'I'.		
		finger spaces.		
		full stops to end sentences		
		question marks.		
		exclamation marks.		
	To spell most words containing previously taught phonemes and GPCs accurately.			
	To spell most Y1 common exception words and days of the week accurately (from English Appendix 1).			
	To use -s and -es to form regular plurals correctly.			
	To use the prefix 'un'.			
	To add the suffixes -ing, -ed, -er and -est to root words (with no change to the root word).			
	To write lower case and capital letters in the correct direction, starting and finishing in the right place.			
	To reread their writing to check that it makes sense and make suggested changes.			
Working at Greater Depth within the Expected Standard:				
Pupil(s) are confidently and independently able to apply their knowledge:				
★ ★ ★	To write sentences in order to create short narratives and non-fiction texts that are consistent in their features and purpose.			
	To use a number of features of different text types and make appropriate topic/ subject matter vocabulary choices.			
	To use adjectives to describe (sometimes ambitious beyond the year group).			
	To use simple and compound sentence structures.			
	To use the conjunction 'and' and some other conjunctions to link ideas and sentences.			
	I can mostly use my past and present tense correctly.			
	Are able to regularly use:	capital letters for names, places, the days of the week and the personal pronoun 'I'.		
		finger spaces.		
		full stops to end sentences.		
		question marks.		
		exclamation marks.		
	To spell all words containing previously taught phonemes and GPCs accurately.			
	To spell all Y1 common exception words and days of the week accurately (from English Appendix 1).			
	To use -s and -es to form regular plurals correctly.			
	To use the prefix 'un'.			
	To add the suffixes -ing, -ed, -er and -est to root words where no change is needed in the spelling of the root word.			
	To spell simple compound words and make phonetically plausible attempts when trying to spell un known words.			
	To write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency.			
	To reread their writing to check that it makes sense and independently make changes.			