

For the children to be next year they **MUST BE** secure in all of the red statements and show they can apply them to higher order problems

Yr 3	Name	Class					
Times Tables	I can recall multiplication and division facts for 2, 3, 4, 5, 8 and 10 and make deductions outside know multiplication facts						
	I can recall and use the multiplication and division facts for the 9 times table						
	I can recall and use the multiplication and division facts for the 6 times table						
	I can recall and use the multiplication and division facts for the 3 times table						
Number & Place Value	I can count in multiples of 4, 8, 50 and 100						
	I can recognise the place value of each digit in a 3-digit number						
	I can compare and order numbers up to 1000						
	I can read and write numbers up to 1000 in numerals and words						
	I can solve number and practical problems that involve these ideas						
Addition, Subtraction, Multiplication & Division	I can solve problems using positive scaling & correspondence e.g. 4 times high, 8 times long etc; 3 hats & 4 coats how many different outfits						
	I can solve problems involving division						
	I can solve problems using missing number problems						
	I can use reasoning about numbers and relationships to solve complex problems.						
	I can solve 2-step problems involving multiplication						
	I can divide 2-digits by 1-digit (step 3 or 4)						
	I can multiply 2-digits by 1-digit (step 4)						
	I can solve 2-step problems using addition						
	I can solve 2-step problems using subtraction						
	I can add numbers up to 3-digits by 2-digits (step 4)						
	I can subtract numbers up to 3-digits by 2-digits (step 3 or 4)						
	I can add and subtract numbers mentally - 3-digit no. & 100's						
	I can add and subtract numbers mentally - 3-digit no. & 1's & 10's						
	I can use the inverse to check my answers						
Fractions	I can solve problems involving fractions						
	I can compare & order fractions with the same denominators						
	I can add fractions with the same denominator < 1						
	I can subtract fractions with the same denominator < 1						
	I can recognise equivalent fractions using diagrams						

	I can identify fractions of shapes using unit & non-unit fractions					
	I can recognise that $1/10$'s is the same as dividing by 10					
	I can count up & down in $1/10$'s					
Measurement	I can compare durations of events e.g. calculate the time taken by particular events or tasks					
	I can recall the number of seconds in a minute, the number of days in each month, year & leap year					
	I can estimate & read time to the nearest minute					
	I can record & compare time using seconds, minutes & hours					
	I can use vocabulary such as o'clock, a.m., p.m., morning, afternoon, noon & midnight					
	I can tell & write time from an analogue clock using Roman numerals I - XII					
	I can tell & write time from an analogue clock using 12 & 24 hour clocks					
	I can add & subtract money to give change using £ & p					
	I can measure the perimeter of simple 2-D shapes					
	I can measure, compare & add lengths/mass/volume & capacity					
	I can measure, compare & subtract lengths/mass/volume & capacity					
	I can read scales where not all numbers on the scale are given and can estimate points in between					
Geometry - Properties of shapes, position & direction	I can identify horizontal & vertical lines & pairs of perpendicular & parallel lines					
	I can identify right angles & recognise that 2 right angles make a $1/2$ turn, 3 make a $3/4$ turn & 4 a complete turn					
	I can identify whether angles are greater than or less than a right angle					
	I can recognise angles as a property of a shape or a description of a turn					
	I can describe similarities and differences of 2-D and 3-D shapes.					
	I can draw 2-D shapes					
	I can make 3-D shapes using modelling materials					
	I can recognise 3-D shapes in different orientations & describe them					
Statistics	I can solve 1-step problems using information presented in scaled bar charts, pictograms or tables					
	I can solve 2-step problems using information presented in scaled bar charts, pictograms or tables					
	I can interpret & present data using bar charts, pictograms or tables					
Developing 1 - 17 Some coverage and evidence. Y3D		Secure 18 - 34 Coverage and evidence of work within the stage expectations. Y3S		Ready 35 - 50 Most concepts covered and evidenced. Y4R		