

For the children to be next year they MUST BE secure in all of the red statements and show they can apply them to higher order problems								
Yr 2	Name	Class						
Times Tables	I can recall multiplication and division facts for 2, 5 and 10							
	I can recall and use the multiplication and division facts for the 8 times tables							
	I can recall and use the multiplication and division facts for the 4 times tables							
Number & Place Value	I can count in steps of 2, 3, 5 and 10 from any number, forwards and backwards							
	I can understand the value of each digit in a 2 digit number							
	I can compare and order numbers from 0 up to 100 using > < and = signs							
	I can read and write whole numbers to at least 100 in numerals and words							
	I can use place value and number facts to solve problems							
	I can partition any two-digit number into different combinations of tens and ones							
Addition, Subtraction, Multiplication & Division	I can solve addition problems using concrete objects and pictorial representations							
	I can solve subtraction problems using concrete objects and pictorial representations							
	I can use addition facts to 20 fluently							
	I can use subtraction fact to 20 fluently							
	I can use + and - facts number facts to 100							
	I can mentally add & subtract two 2-digit numbers							
	I can recognise and use the inverse using + and -							
	I can mentally add and subtract 2-digit no. & 10's							
	I can mentally add and subtract 2-digit no. & 1's							
	I can add three 1-digit numbers							
	I understand that subtraction of 2 numbers cannot be done in any order							
	I understand that addition of 2 numbers can be done in any order							
	I can solve problems using division							
	I can solve problems using multiplication							
	I know that the division of 2 numbers cannot be done in any order							
	I know that the multiplication of 2 numbers can be done in any order							
	I can solve addition problems using concrete objects and pictorial representations							
Fractions	I can use simple fractions e.g. $\frac{1}{2}$ of 6, $\frac{2}{4} = \frac{1}{2}$							
	I can understand & write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$ $\frac{2}{4}$ & $\frac{3}{4}$ of a length, shape, set of objects or quantity							

Measurement	I can recall the number of minutes in an hour & the number of hours in a day					
	I can tell & write the time to 5 minutes & draw them on a clock face					
	I can tell & write the time e.g. 1/4 past & to the hour & draw them on a clock face					
	I can compare & sequence intervals of time					
	I can solve simple problems involving addition of money of the same unit, including giving change					
	I can solve simple problems involving subtraction of money of the same unit, including giving change					
	I can find different combinations of coins that equal the same amount of money					
	I can recognise & use symbols for £ & p & combine amounts to make a particular value					
	I can compare & order lengths, mass, volume/capacity & record the results using < > =					
	I can choose & use appropriate standard units to estimate & measure length/height (m/cm)					
	I can choose & use appropriate standard units to estimate & measure mass (kg/g)					
	I can choose & use appropriate standard units to estimate & measure temperature (°C)					
	I can choose & use appropriate standard units to estimate & measure capacity (litres/ml)					
	I can read scales in divisions of ones, twos, fives and tens					
Geometry - Properties of shapes, position & direction	I can compare & sort common 2-D & 3-D shapes & everyday objects					
	I can identify 2-D shapes on the surface of 3-D shapes e.g. a circle on a cylinder & a triangle on a pyramid					
	I can identify & describe the properties of 3-D shapes, including the number of edges, vertices & faces					
	I can identify & describe the properties of 2-D shapes, including the number of sides & line symmetry in a vertical line					
	I can use mathematical language to describe position, direction & movement, including (movement in a straight line & distinguishing between rotation as a turn & in terms of right angles for 1/4, 1/2 & 3/4 turns)					
	I can order & arrange combinations of mathematical objects in patterns & sequences					
Statistics	I can ask & answer questions about totalling & comparing categorical data e.g. using simple ratios of 2, 5, 10					
	I can ask & answer simple questions by counting the number of objects in each category & sorting the categories by quantity					
	I can interpret & construct simple questions by counting simple pictograms, tally charts, block diagrams & simple tables					
Developing 1 - 16 Some coverage and evidence. Y2D		Secure 17 - 32 Coverage and evidence of work within the stage expectations. Y2S		Ready 33 - 48 Most concepts covered and evidenced. Y3R		