

For the children to be next year they **MUST BE** secure in all of the red statements and show they can apply them to higher order problems.

Yr 1	Name	Class					
Times Tables	I can recall and use the multiplication and division facts for the 10 times tables						
	I can recall and use the multiplication and division facts for the 5 times tables						
	I can recall and use the multiplication and division facts for the 2 times table						
Number & Place Value	I can count up to 100, forwards and backwards, from any given number						
	I can read and write numbers from 1 to 100 in numerals						
	I can count in multiples of 2, 5 and 10						
	I can identify one more or one less from a given number						
	I can use maths vocabulary of equal to, more than, less than, fewer, most, least						
	I can identify one more from a given number						
	I can read and write numbers from 1 to 20 in numerals and words						
	I can partition a two-digit number in to tens and ones to show my understanding of place value						
Addition, Subtraction, Multiplication & Division	I can solve missing number problems						
	I can solve one-step problems using subtraction						
	I can solve one-step problems using addition						
	I can add 1 and 2-digit numbers to 20						
	I can subtract 1 and 2-digit numbers to 20						
	I can use addition and subtraction facts to 20						
	I can use addition and subtraction facts to 20						
	I can add 1 and 2-digit numbers to 20						
	I can solve 1-step problems using division						
	I can solve 1-step problems using multiplication						
	I can recognise odd and even numbers						

Fractions	I can recognise, name & find a $\frac{1}{4}$ of 1 whole of an object, shape or quantity					
	I can recognise, name & find $\frac{1}{2}$ of a whole of an object, shape or quantity					
Measurement	I can tell the time to half past the hour & draw the hands on a clock face to show these times					
	I can tell the time to the hour & draw the hands on a clock face to show these times					
	I can sequence events in chronological order using language e.g. before, after, next, first, today, yesterday, tomorrow, morning, afternoon & evening					
	I can recognise & use language relating to dates, including days of the week, weeks, months & years					
	I can recognise & know the value of different denominations of coins & notes					
	I can compare, describe & solve practical problems for lengths & heights/mass & weight/capacity & volume/time					
	I can measure & begin to record lengths & height					
	I can measure & begin to record mass/weight					
	I can measure & begin to record capacity & volume					
	I can measure & begin to record time (hours & minutes)					
Geometry - Properties of	I can recognise & name common 2-D shapes. Including rectangles, squares, circles & triangles					
	I can recognise & name common 3-D shapes including cuboids, cubes, pyramids & spheres					
	I can describe position, direction & movement, including whole, $\frac{1}{2}$, $\frac{1}{4}$ & $\frac{3}{4}$ turns					
Developing 1 - 12 Some coverage and evidence. Y1D		Secure 13 - 24 Coverage and evidence of work within the stage expectations. Y1S		Ready 25 - 36 Most concepts covered and evidenced. Y2R		