

Impact of the PP Sports Premium funding 2023-24



Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£17,530
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£ 17,860
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2024.	£ 17, 860

Swimming Data

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	92%
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What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	92%
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What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for

Academic Year: 2023/24		Total fund allocated: £17,860	Date Updated: 23 rd July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Provision of active after school clubs for all children, including disadvantaged children.	Offered subsidised after school club places to all children and free places to vulnerable children/families.	£1500	Children have broader experiences in PE enrichment; Increased uptake in after school clubs; wider offer of enrichment clubs linked to PE (Dance)	Offer extended to a wider range of after school clubs - including gymnastics for younger children and dance.
To embed physical activity into the school day through encouraging active break times through use of playtime monitors and zoning areas and activities on offer.	Continue to provide different physical activity opportunities through innovative resource placement and zoning areas	£2500	Higher percentage of children engage in physical activity throughout the day.	Developing engagement in physical activity in the playground, taking children's voice and ideas into account, giving them ownership of their physical play.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
To embed physical activity into the school day through encouraging active break times	Additional resources for playtime and lunchtime physical activity to support our developing Y6 play leads.	£2000	To provide children with a range of equipment to develop their physical skills during activities that are not teacher led.	To continue to develop child-led activity opportunities through - Additional resources for playtime and lunchtime physical activity - Developing Play leads from year 2 to year 6 - Training staff on leading and supporting play
To increase the children's activity levels in response to their recent decrease due to lockdown				
To improve social skills, behavioural				

development and academic achievement through access to broadened and improved physical education and activity provision, leading to increased health and well-being of all children.				
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
To provide staff with appropriate training and resources to help them teach PE and sport more effectively to all pupils and embed physical activity across the school	To implement and adapt the new scheme of work for PE: P.E. Hub	£1000	To support teachers in ensuring an exciting, engaging curriculum is provided to all pupils that stimulates their enthusiasm for physical activity.	To continue to train staff on the complete PE programme using online and in person CPD where appropriate
To support playground staff to facilitate and support children to engage with and lead on team games and sporting activities at playtime and lunch time	Training on how to facilitate (rather than lead) on physical activity at playtimes and lunch times e.g. refereeing games etc via outside sports coaches	£600	Teachers/lunch time staff feel more confident in different sporting activities to share and train the children in leading and so they can facilitate rather than lead	To continue to work with outside organisations to support this approach by engaging with organisations within the local community to bring a wider range of opportunities to our children

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
To provide equal opportunities in PE, exposing children to a diverse range of sports and athletes, ensuring these is sufficient high quality equipment to deliver the new curriculum effectively.	Resources for teaching children sports represented in the lessons for P.E. hub	£10,000	To provide children with opportunities to experience sports that they may not have access to previously ensuring they all have access to sufficient resources for all children to participate in all P.E. lessons within the new curriculum	To develop the children's exposure to diverse sports in action.

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
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Intent	Implementation		Impact	
To provide targeted activities to involve and encourage the least active children.	Planning and delivery of annual sports day to and Partnership Sports Day at Sutcliffe Park	£350	Showcase of the fantastic sport on offer at school and the children compete with children across the school.	To develop a range of different events to ensure the active participation of all children in sports day.

Signed off by	
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Date:	23.07.24
Subject Leader:	Neptali Palmer
Date:	30.07.24