

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

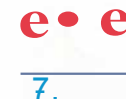
Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,530
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,530
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,530

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? Please see note above	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,530	Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
-To provide provision for break times to encourage more pupils to be active in play -To facilitate active playtimes -To listen to Pupil Voice through YSL questionnaires to ensure clubs are well attended and inclusive -To motivate and enthuse pupils about becoming more active -To engage more pupils with SEND more fully in lessons, festivals, and competitions. -Use of gymnastics coach to provide specialist teaching to children (separate to PPA)	To buy resources for active play To provide quality and inclusive after school clubs (school staff and external providers) Increased engagement by children in activities at lunchtime Further development of children's physical skills Greater level of challenge made available to the children	£3500	Children will have the opportunity to develop new skills (Skipping Through Skipping into Spring) Teachers have the resources they need to deliver high quality lessons Children have new equipment to use on the yard and are therefore more active.	Re-develop Young Sports Leaders and increase pupil voice through increased involvement with school council

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
-To try and make links made with local clubs -Achievements and events shared with parents and community -Sporting achievements celebrated -School equipment and resources replaced and updated as needed so there are sufficient for a class set	In school displays to celebrate achievements Certificates for participation New equipment: hockey sticks footballs (class sets) bean bags rugby balls (class sets) tennis balls to replace lost ones cricket equipment new Goals in playground	£4,600	More children have had the opportunity to take part in Schools Games. Children received certificates for taking part in the competitions Resources for example tennis rackets, hula hoops, skipping ropes and balls etc. have been bought/ update Competitions were open to all year groups. Reception took part in a multi-skills sport's carnival.	Continue to celebrate sporting achievements and award certificates Acknowledge and celebrate participation in sports Add certificates to the celebration assembly agenda

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
				46%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

-Improved staff confidence in teaching PE - Teachers to be released to observe specialist sports coaches	Use of coaches to up skill staff in delivering core units so teaching becomes consistently at least good. Using the resources and planning in Google drive and ensure staff use them regularly Staff access to Training Staff voice to determine professional development needs	£8,000	All teachers will have received some support during the year. (Or the HLTA if PE is during PPA) Staff have improved their subject knowledge and confidence in delivering PE. The use of the shared drive has improved with staff sharing the core tasks and using the lesson plans to support their teaching	PE leader to gather information on what people need support with next year. Prioritising staff who may have changed year groups/new staff. Ensure planning and resourcing are kept up to date and being used effectively
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: Planning and delivery of whole-schools sports day at Sutcliffe Park athletics ground (including support from specialist coaches) Offer subsidised after-school places for vulnerable groups	A broader range of opportunities to enable all to engage in activities they might not otherwise experience	£1500	After School registers meant a record of attendees could be kept which ensured a greater number of children from PP and SEND were included/encouraged to join.	More children able to take part in activities Wider range of sports being offered

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
-To raise the profile of school teams -To attend interschool competitions and local football fixtures -To ensure accessible competitions for SEND children to be entered Link to more local clubs e.g., rugby/cricket -Track the children involved in school sport to ensure it everyone has the same opportunities	Improve the kits bought by adding school badges Buy kits in smaller sizes so all children can attend the events Transport to events Any specialist equipment needed for children with SEND Registers of events/clubs kept	£1,500	Strips have been bought in a variety pf sizes so now we can look like a team. The registers meant a record of attendees could be kept which ensured a greater number of children from PP and SEND were included/encouraged to join.	Ensure the strips are recorded and each child given a number. Continue with the football club and prepare for next year's competitions. Look for more opportunities for SEND sport

Signed off by	
Head Teacher:	Danny Greenstock
Date:	September 2023
Subject Leader:	Christopher Webb
Date:	September 2023
Governor:	William Bray
Date:	September 2023