

NB. Due to the coronavirus pandemic which led to school closures and then restricted opening, the full spending was not able to take place and thus the impact has been limited. The reviews below are up to March 2020 where applicable.

Total funding = £17,780

Key indicators:

1. *Engagement of all pupils in regular physical activity*
2. *The profile of PE and sport is raised across the school as a tool for whole-school improvement*
3. *Increased confidence, knowledge and skills of all staff in teaching PE and sport*
4. *Broader experience of a range of sports and activities offered to all pupils*
5. *Increased participation in competitive sport*

Use of funding	Key indicators	Cost	Impact (until March 2020)
Use of specialist sports coaches to provide lunchtime activities and games.	1, 4, 5	£1800	- focused competitive games played at lunchtimes supervised by coaches - high levels of engagement by all children in physical activities at lunchtimes - wider range of activities evident at lunch - more girls involved in sport activities
Use of gymnastics coach to provide specialist teaching to children (separate to PPA)	1, 3, 4	£1500	<i>Did not take place</i>
Release for staff to attend gymnastic competitions with specialist coach and children	1, 4, 5	£2800	- increased number of children taking part in competitions - raised profile of gymnastics as a sport - competitive outcomes celebrated as a school
Transportation costs for taking part in competitions	5	£800	increased number of children taking part in competitions

Purchase of new playground equipment targeting the development of particular physical traits e.g. balance, coordination	1, 2, 4	£1650	- increased engagement by children in activities at lunchtime - further development of children's physical skills - greater level of challenge made available to the children
Purchase new equipment for EYFS to allow further development of physical skills both inside and outside the classroom.	1, 4	£2380	- increased engagement in EYFS children accessing physical activities - further development of children's physical skills - greater level of challenge made available to the children - some progress seen in their gross and fine motor skills
Planning and delivery of whole-schools sports day at Sutcliffe Park athletics ground (including support from specialist coaches)	1, 2, 4, 5	£1800	<i>Did not take place</i>
Offer subsidised after-school places for vulnerable groups	1, 4	£750	- more children able to take part in activities - wider range of sports being offered
Release time for PE leader to deliver monitoring and feedback activities to improve the quality of outcomes for PE.	2, 3	£650	- better curriculum coverage - focused teaching on skill development - improve quality of teaching - increased teacher knowledge of effective pedagogy
Identify needs and provide CPD for staff following observations (including external coaches as required)	2, 3, 4	£1000	<i>Did not take place</i>

Organise and facilitate in house training through Maritime Partnerships Schools and local Secondary School contacts for sports coaches.	1, 2, 3, 5	£400	• better knowledge and understanding of PE leader on how to effectively manage subject and improve outcomes • Collaborative opportunities identified to allow for inter-school competitions
Purchase of PE scheme of work to support delivery of the curriculum.	3, 4	£450	• consistent approach embedded across the school • focused teaching on knowledge and skills to enable good progress • supportive tool for teachers to improve the quality of their PE teaching and thus children's outcomes
Health and Safety checks for equipment and replacements as required	1, 4	£1500	• children able to use equipment to access a wider range of activities
Membership to 'Association for Physical Education'	2, 3	£300	• professional development opportunities for PE leader • resources available for other teachers to improve quality of teaching