



BROOKLANDS BULLETIN

Weekly Reflection

Dear parents and carers,

This week has been a very busy week at Brooklands: we have had visitors in many classes and unavoidable changes to routines; our children have shown real resilience in these instances and we are very proud of them.

WE NEED YOUR HELP! We are in need of someone who has a driving licence that enables them to drive a mini bus for a class trip later in the year. If you know of anyone who could help us, please do get in touch! Thank you, in advance!

Thank you to those parents who have booked a slot for Parents Evening in two weeks time. This is a perfect opportunity for your child's class teacher to share how well your child is doing in school as well as provide tips on how you can support your child at home. If you have not yet booked your slot, or need support in doing this, please speak to the office as soon as possible.

As you know, Brooklands children LOVE to play outside in all weathers and we know the benefit of this for their well being and readiness to learn. Unless the weather is very adverse, we do try to get the children out at play and lunch; to ensure we can do this, please ensure your children come to school dressed appropriately, with waterproof coats and footwear; having a spare change of clothes that can be left in school is also a suggestion, in case they fall foul of a very big puddle! We do have lots of spare clothes but not in every size. Thank you for your support with this. We hope you all have a safe weekend,

Mrs McGrath and Mrs Armstrong

UPCOMING DATES

Year 3 trip to London Mithraeum 5th February

Parents Evenings- Tuesday 10th and Wednesday 11th February 3:30pm-6pm

Shared Stories and Coffee Morning Friday 13th February 8:45am to 10am

Bake Sale in aid of Demelza- Pupil Parliament- Friday 13th February 3:30pm

End of term Friday 13th February

Half term Monday 16th February- Friday 20th February

Spring (ii) begins Monday 23rd February

Year 2 trip to London Archives- 24th February

INSET day Friday 20th March 2026

We are very proud at Brooklands, to have been awarded the Gold Award for Travel For Life, a programme to encourage healthy and safe travel for all children. As part of this, we know many of our children travel to school on scooters and bikes and it is amazing to see so many of these parked up in our playground and by the office. We are looking at how we can invest in more bike storage as we know it can get very busy!

Please ensure all children have a helmet if they are using wheels to travel to school. We are happy to store them in school if needed.

Please also be aware that any electric scooters are not permitted on school property as they are illegal and so should not be brought on site by children or adults. We thank all of our community for supporting us in our efforts to keep children as safe as possible on the roads and pavements.

Office Reminders



Absence/ Appointments – Please ensure you call the office **before 9am** if your child will not be in school that day. Alternatively, you can report your child's absence on **Studybugs**.

Medical evidence and **proof of appointments** must be provided – info@brooklands-maritime.org

MCAS – Please provide at least two contact numbers and ensure addresses, Parental consents, medical conditions and medication is up-to-date.

Punctuality – Should a child's punctuality be identified as persistent (more than 10%) or a pattern (e.g. late on a particular day of the week), parents will be invited in to meet with leadership and/or the local authority attendance officer to discuss how the school can support the family to improve punctuality for the child.

Please press the link below:
Enrichment Clubs / holiday Camps
2026

All outstanding payments must be **paid by Friday 30th January**

Bat Club
Nursery
Clubs / trips



Please get the **free Studybugs app** for reporting your child's absence due to illness.

<https://studybugs.com>



Report sickness, receive guidance, help improve children's health

See what illnesses are going around

Secure system, all communications encrypted

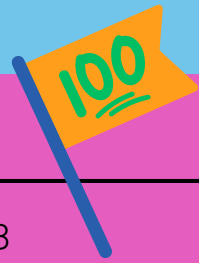


Working in partnership with:



Please sign up to our attendance app which is how we now ask parents to inform us of absence; thank you to those who have already signed up. There is also a link to the page along the top of our home page on our website.

Attendance



Reception	93.28
Year 1	98.00
Year 2	89.64
 Year 3 	98.62
Year 4	92.96
Year 5	91.11
Year 6	95.99

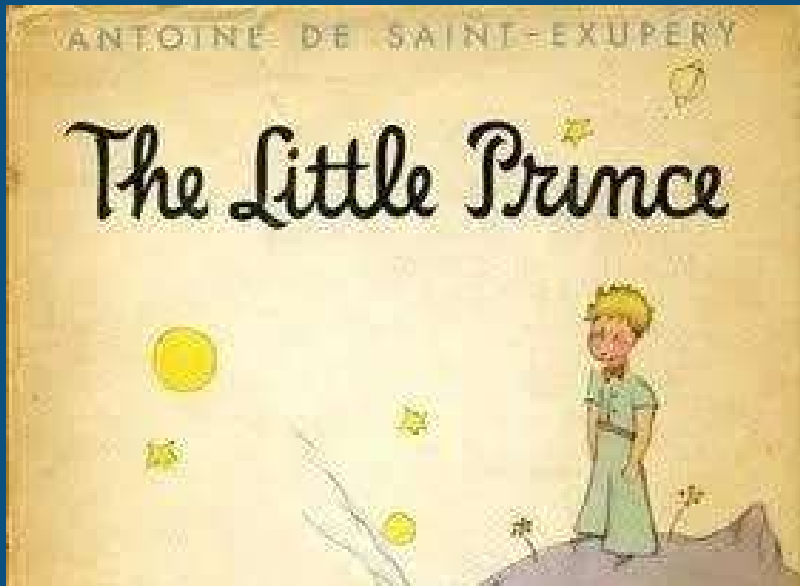
Attendance Ladder

How close is your child to 100%?

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned

Reading at Brooklands

We have a wonderful reading culture at Brooklands and celebrate this in lots of ways!



The story, identified as a children's book of the week, follows a young prince who visits various planets, including Earth, and addresses themes of loneliness, friendship, love, and loss. Although it is a children's book, the themes are quite widespread and stimulating for discussion.

We would love to hear what books and stories you enjoy at home- please email in to share your favourite books, or photos of you reading together at home!

This week, we have focused on making sure every child in KS2 has the correct banded reading book for their fluency and comprehension level.

In Early Years and Ks1, children should bring home a book that is linked to their phonics level. They should be able to read this book to you.

Please encourage your child to read and record a comment in their reading records every day. Research shows that 10-15 minutes of reading every day is one of the biggest influences on a child's life.

School adults will be checking children's reading record books weekly, Please help them to remember to bring their books and reading records to school EVERY day

In EVERY class, children should bring home at least two books- one they can read to you and one they have chosen from their book corner for you to share with them- this will not necessarily be at their reading level, but it is to support a love of reading with their home adults and families . These books can be changed as often as the children like,

ONLINE SAFETY

For Parents – Set Up Safe Guide

Once again Internet Matters have put together a brilliant new resource for parents and carers. This time it's a Set Up Safe guide which simplifies all the confusing tech/device settings advising that online safety works best when it's shaped around how children actually use their devices, it's all about 'layering'.

Download and read the [Internet Matters Layer Up for Online Safety Guide](#).

Chrome Book usage...

IS...

part of a range of teaching and learning approaches utilised at Brooklands

IS NOT...

a replacement of the teacher or adult in the classroom

provides opportunities for personalised, targeted learning, enabling the class teacher to focus support and identify next steps for all learners

IS...

subject to filtering and monitoring systems in school to block harmful content

at home must be supervised.

Inappropriate use (including accessing non-educational sites, over-use) will result in the device not going home.

IS...

deliberately chosen by the teacher to enhance the learning experience

IS NOT...

used in every lesson, replacing other subjects or key foundation skills including daily reading, writing and maths

IS...

monitored by leadership regularly to ensure usage is appropriate and having a positive impact on progress and engagement in learning

IS NOT...

a replacement for traditional teaching and learning approaches

We are currently working to enable a filtering and monitoring system similar to that at school for when devices are used at home to block harmful or inappropriate content. If you notice that your child is accessing something you are uncomfortable with, please reach out to your child's class teacher who can look at how to block this for all users.

Thank you for your continued support with keeping our children safe whilst they are online.

What Parents & Educators Need to Know about

YOUTUBE

WHAT ARE THE RISKS?

Almost anyone with an internet connection knows YouTube. The Google-owned site lets anyone upload videos to be shared around the world, and as a result, it's an incredible resource with instant free access to material covering every conceivable topic. But with over 500 hours of video uploaded every minute, not all of it will be appropriate for young eyes.

INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate content. This can include profanity and violence, which some young users may find upsetting.

CONNECT WITH STRANGERS

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but it can also lead to binge-watching and screen addiction – especially if 'auto-play' is active. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

RADICALISATION

YouTube's algorithm tends to promote content that's getting the most traffic – a lot of which can be quite extreme. This can be fine for harmless topics, but YouTube isn't regulated like television, and that means that conspiracy theories, fake news and hateful ideologies can occasionally surface to warp impressionable minds all too easily. Remember – the more they watch, the more they'll be recommended.

CONNECTING WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as message other users directly. Connecting with strangers online can potentially lead to children being exposed to adult language, cyberbullying and – in the worst cases – online predators. If a child is creating content themselves, this can increase the likelihood of them becoming a target.

TRENDS AND CHALLENGES

YouTube is teeming with trends and challenges, some of which are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may cause physical or emotional harm – children who watch or copy them. The painful 'salt and ice challenge' – where people use these two ingredients to burn their skin – is just one of many examples.

SNEAKY SCAMMERS

The comments sections of popular content creators regularly have scammers posing as that influencer, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and often offer cash gifts or 'get rich quick' schemes. Children may not realise that these users aren't who they claim to be.

Advice for Parents & Educators

APPLY RESTRICTED MODE

For older children, Restricted Mode is an optional setting that prevents YouTube from showing inappropriate material (such as drug and alcohol abuse, graphic violence, and sexual content) to underage viewers. To prevent children from changing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that they use to access YouTube. It's worth also turning the auto-play feature off, to prevent YouTube's algorithm automatically recommending something inappropriate.



TRY GOOGLE FAMILY

Creating a Google Family account allows parents and carers to monitor what their child is watching, uploading, and sharing with other users. It will also display their recently watched videos, searches, and recommended videos. In general, a Google Family account gives a parent or carer oversight of how their child uses sites like YouTube and helps to ensure that they are only accessing appropriate content.

MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them under 18. Younger children will watch different content to older ones, of course. You may want to keep an eye on how children interact with this material – and, if applicable, with content creators – to understand what they're interested in. Remember that creators often share content outside of YouTube, so don't ignore their web presence elsewhere!

CONSIDER YOUTUBE KIDS

It's possible to sidestep most inappropriate content completely via Google's own YouTube Kids app for Android handsets and iPhone. This lets you filter content by "preschool" (4 and under), "younger" (ages 5 to 8) and "older" (ages 9 to 12). This isn't a perfect substitute for personal supervision, as the app's filtering system is automated, and Google can't manually review all videos.

CHECK PRNACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that a child is subscribed to can be hidden. If the child is only uploading videos set as 'private', they are far less likely to receive direct messages from strangers.

LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases. For example, users can rent and buy TV shows and movies to watch. If you'd like to avoid children purchasing content online, limit their access to online payment methods. Many parents have discovered the hard way that a child happily consuming a paid-for series quickly leads to an unexpected bill!

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.



The National College®

STARS OF THE WEEK

Nursery	Iva for becoming much more independent and confident within the class. Well done Iva, you have come such a long way since you started in September!
Reception	Nefeli.P: for always being focused in all your learning this week Evie: for being a kind and caring friend
Year 1	Maria for all your hard work with phonics and your writing. Well done! SiSi for completing lots of activities in Busy Learning and for attending Forest School.
Year 2	Crystal, for always showing the class that she is ready to learn; Kairo, for his amazing work in English: building his sentence writing.
Year 3	Aila- For her positive attitude and determination, even when things feel challenging. Aila always tries her best and responds so well to support. Robbie- For always challenging himself to do more and extending his learning. Well done for your fantastic attitude!
Year 4	Zac - for knuckling down and making sure to be on task as well as producing some AMAZING work across all subjects Elliazah- for showing school value of resilience and for always looking to improve in her learning
Year 5	Letarni- For always trying her best Jacob- For displaying our school values
Year 6	Zain for his improved focus and effort he has put into his learning. Grey for his thoughtful questions and enthusiasm towards all learning.

GENTLE REMINDERS

A reminder that the gate opens for children and families at 8:30am. This is for families and children to socialise and network as well as giving children plenty of time to be on site in time. The classroom doors and main KS2 door opens at 8:40am and children need to be on site by 8:45am.

Parents on site at the start of the day

Parents are expected to remain on site, with their children, until the classroom doors open. This is for health and safety and safeguarding reasons. If children come to school alone (Years 5 and 6), they are to remain in the Early Years playground to ensure they are in sight of the school staff.

Mobile phones and smart watches

Children who walk to and from school are allowed to bring a mobile phone to school so they are able to inform parents they have arrived safely. However, mobile phones should not be used on site and so children are to take phones and smart watches to the office so they can be kept secure until they can be collected at the end of the day. Having these devices on and accessible during the school day poses a safeguarding risk, which we take very seriously. Please support the school in reminding children to only use their phones once they are off-site. Thank you.

Appropriate clothing for school

We have had a few children coming to school recently in clothing that has not been appropriate for school e.g. costumes, restrictive clothing and loose footwear. We know that being a non-uniform school is a unique feature of Brooklands and we do not wish to prevent children from expressing their individuality. However, please ensure children are dressed in clothing that does not restrict movement and footwear that is secure. We have had a few accidents at playtime recently and this is something we are closely monitoring. We thank you for your support in this matter.

This week at Brooklands...

Nursery	Nursery have had another wonderful week. Our book of the week was The Fire Children, a traditional creation story. We really enjoyed the story and used this as the focus for our creative exploration, making our own fire children out of salt dough, baking them and painting them in different skin tone colours. We have also been retelling the 'Three Billy Goats Gruff' story using puppets and toys, which helps our language development. Next week our story focus is Little Red Riding hood and we will be baking some healthy cakes!
Reception	This week, the children had nonstop learning both inside and outside the classroom. In maths, they continued to strengthen their understanding of the numbers 6, 7 and 8, using a variety of methods to represent and manipulate them. In phonics, the children explored double sounds such as mm and gg. At Forest School, they enjoyed creating some interesting David Hockney inspired art with Claire, which led to lots of discussion about art and different art styles. They also enjoyed drawing daffodils with Miss Mehmi and learning about winter birds during our class bird finding walks.
Year 1	Year 1 continues to make us proud and we are impressed by all their progress. In English lessons we have written a letter to King Charles outlining why we would like to be King or Queen and why he should consider us! We are working hard on using our phonics sounds when spelling unknown words in our sentences. We have been adding in our Maths sessions using strategies like counting on, using our number bonds and adding 10 so $4 + 3 = 7$ becomes $14 + 3 = 17$. In Science we started to learn about animals that are herbivores, carnivores and omnivores. During History this week, we found out all about King Henry VIII and his wives plus his links to the local borough of Kent. In Art we have created a background for a silhouette picture that will reflect our knowledge of the London landmarks, linking our Art and Geography learning. We had a wonderful sunny Forest School and did some activities linked to the 'Big Bird Watch' in Forest School and in our outside area. A great week for Year 1.
Year 2	What an incredible week in Year 2! The children have written amazing non-chronological reports all about London, using the skills they have learned over the past two weeks. They have really produced some amazing writing. In Maths, we've kicked off our new topic on money. Being able to use the concrete resources to support them in their new learning journey. Focusing on learning the difference between pounds and pence. In Science, we've continued exploring the fascinating world of micro-habitats. The class also worked hard to consolidate their History knowledge based around the Great Fire of London. They have also been showing great coordination focusing on ball skills and gymnastics in PE. A huge well done to everyone for such a productive and successful week!
Year 3	This week in Year 3, we have had another amazing week of learning across the curriculum. In English, the children wrote a biography about Septimius Severus, working hard to include time adverbials, prepositions, and subordinate clauses from our success criteria. In Maths, we started a new unit on measurement, focusing on perimeter and applying our learning to practical activities. In RE, we explored the concept of peace in Buddhism, sharing thoughtful ideas and reflections. In Science, the children carried out an experiment to investigate which materials are magnetic, making predictions and discussing their results. In History, we learned about Roman goddesses and their importance in Roman society. Overall, it has been a fantastic week full of enthusiasm, curiosity, and brilliant learning.



This week at Brooklands...in photos!

Year 4	It has been an unbelievably busy week in Year 4 this week! In English, the children have been busy writing some truly impressive adventure stories. Their focus was on using adventurous and descriptive language, and they rose to the challenge brilliantly. The class wrote about four siblings who embark on a daring journey to a mysterious island, full of secrets and surprises. Pupils developed vivid settings, describing eerie jungles, hidden caves and unusual sounds, while building tension as the siblings explored the island together. Many children also thought carefully about character thoughts and feelings, helping their stories feel exciting and immersive. We were very proud of the imagination and effort shown in their writing. In Maths, we have moved into our new topic of length and perimeter. The children have made a strong start by revisiting how to measure accurately using centimetres and metres, and by choosing appropriate units for different objects. They have begun calculating perimeter by adding the lengths of all sides of shapes and have shown growing confidence when working with both regular and irregular shapes. There has been excellent discussion about strategies, careful measuring, and checking answers, showing a secure understanding already developing. Well done, Year 4, for another super week of learning!
Year 5	It has been another busy and exciting time in Year 5, with lots of fantastic learning happening across the curriculum. In maths, we have begun our new unit on fractions and the children have been learning how to multiply fractions by integers using both practical methods and written calculations. The class has shown great determination tackling this tricky but important skill. In English, Year 5 have completed their playscripts based on Ancient Egypt, working hard to include stage directions, character dialogue and dramatic language, with their creativity and teamwork really shining through in the final pieces. In History, we have been exploring the legacy of the Ancient Egyptians and thinking about how their achievements still influence the world today, discussing areas such as writing, architecture and inventions, and making thoughtful links between past and present. In PE, we have continued developing our skills in football, focusing on teamwork, passing and controlling the ball, while showing great sportsmanship. In RE, we are continuing our learning about Jesus, focusing on some of the temptations he faced and what we can learn from these stories, with the class taking part in respectful and reflective discussions. In Science, we have been learning about the changes our bodies go through during puberty, and pupils have approached this topic with maturity, asking sensible and thoughtful questions as we explored how our bodies grow and change. In Art, we have been developing our pencil drawing skills and techniques, including shading and texture, in preparation for creating our own sarcophagus-inspired artwork. Well done to Year 5 for their continued hard work and positive attitudes to learning.
Year 6	We have had another great week in Year 6. We have been impressed by the children's enthusiasm for their learning, both during the school day and in our after-school sessions. In English, the children wrote impressive non-chronological reports about the achievements of the Ancient Greeks. They focused on developing their sentence structure by accurately using correlative conjunctions, adverbials and relative clauses. In History, the children explored the invention of the alarm clock in Ancient Greece and discussed how this invention impacted daily life, particularly in areas such as work, education and sporting events like the Olympic Games. In Science, we investigated shadows and how they change throughout the day. The children observed how the position of the light source affects the size and direction of shadows and began to explain these changes scientifically. In Maths, we have moved on to the topic of algebra, where the children have started to use symbols to represent unknown values and solve simple equations. They have shown a positive and confident attitude towards this new area of learning. To end the week, the children enjoyed using their designs from last week and clay to create their own Greek urns.

REFLECTOR SALE!



STAY SAFE!

**TUESDAY THE 3RD
OF FEBRUARY**

**OUR TFL AMBASSADORS WILL
BE HOSTING A REFLECTOR SALE ON 3/2/26**



3.30–3.45 IN THE SCHOOL PLAYGROUND



**PLEASE BRING SMALL CHANGE AS IT WILL
BE CASH ONLY!**



SARAH HANKS & JO LLEWELLYN



YOGA & SOUND BATH

2.00-4.00 pm | Saturday 31 January | Brooklands School Hall

Join us for an afternoon of gentle movement & a restorative sound bath.

Come along and unwind whilst fundraising for Friends of Brooklands.

Everyone welcome inc. beginners.

What to expect:

75 mins of gentle yoga & 45 minutes sound bath.

You will be guided by experienced teachers Sarah Hanks & Jo Llewellyn. An event for adults in the Brooklands community and beyond. Please invite your friends and family along too.



How to book:

Email friendsofbrooklands@gmail.com.

Payment in advance via bank transfer, bank details will be supplied via email.

The standard ticket price for the event is £40 per person. **In the spirit of inclusivity & accessibility we are offering tickets on an integrity basis, allowing you to select a price between £25-40 according to your financial means.**

What to bring:

It is essential to bring your own yoga mat.

Wear warm layers including a jumper and socks. Bring a blanket, cushion and anything else for warmth and comfort during the sound bath

Please pay what feels right to you. Your honesty helps us continue to make these experiences available to everyone.

MUSICAL FAMILY



BINGO NIGHT

**FRIDAY
6TH FEB**

6-7PM

**Bingo... but with songs instead of numbers! Listen, sing along,
and mark off your card as the music plays**

**WIN
PRIZES**

**TICKETS
£5 per adult**

Kids go FREE
(must be accompanied
by an adult)

**Pupil Premium families
attend free**
(speak to the school
office to book)

**Tickets available
now on MCAS**

**FUN FOR
KIDS &
ADULTS**

**WELCOMING BACK YOUR FAVOURITE MC
CLIVE GARDEM**



REFRESHMENTS AVAILABLE

There will be a bar selling drinks (alcoholic and non-alcoholic) and crisps.

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We want everyone to be able to join in. A limited number of discounted tickets are available for families who may be struggling financially. If this is you, please contact the school office directly: info@brooklands-maritime.org



@brooklands_fob

friendsofbrooklands@gmail.com



Friday 23rd January 2026

(Brooklands School PTA)

Friends of Brooklands

2026 Events Calendar

**We have an exciting year of events planned
to bring our school community together:**

Saturday 31st January 2026

Yoga and Sound Bath
School hall, 2-4pm

*The session will be led by two highly
experienced practitioners who both independently
run their own countryside retreats and practise
from their own London studios.*

**We feel incredibly lucky to have them sharing
their expertise with our community.**

Friday 6th February

Family Bingo Night
School hall 6-7pm

Thursday 5th March

World Book Day Bake Sale
School playground (time TBC)

Friday 24th April

Spring Disco
School Hall (time TBC)

Saturday 4th July

Summer Fair
At the School (time TBC)

All events are opportunities for families to connect,
have fun, and support our school -
we'd love to see you there!

**Please note that all events for children are free for
families receiving Pupil Premium.**

get
YOUR
TICKETS

If you want to send us your views, questions or would like to join the committee,
please drop us an email **friendsofbrooklands@gmail.com** or ask your class rep.

LIVING

STREETS

LET'S
WALK TO
SCHOOL

2025/26

WOW the WALK TO SCHOOL challenge

WALK WITH JOY

livingstreets.org.uk/wowlaunch

IMPROVE YOUR HEALTH,
PROTECT THE PLANET,
WALK TO SCHOOL WITH WOW

Get involved on social media: #WALKTOSCHOOL

X @LIVINGSTREETS



LIVINGSTREETSUK



LIVINGSTREETS

LivingStreets(ThePedestrians' Association)isaRegisteredCharityNo.1108448(EnglandandWales)andSC039808(Scotland),
Company LimitedbyGuarantee(England&Wales),CompanyRegistrationNo.5368409.



This poster is produced with
vegetable-based inks and
made of material from well-managed
FSC®-certified forests and
from recycled materials.

Apply for Free School Meal eligibility
You'll be helping the school with funding and
may qualify for money for the holidays for
your child too.



What have you got to lose?

If your child is eligible for 'free school meals' and you register them for this then the school will receive extra funding called 'pupil premium'. This is in addition to the funding we receive for your child towards meals. We use this extra money to improve the educational provision and resources at the school - which benefits your child's experience of school

Did you know that qualifying parents receive money from Greenwich each school holiday - got to be worth checking if you're eligible too, surely?

To check your eligibility using the checker system linked to local government go to this link:
Entrust
https://apply.cloudforedu.org.uk/o_fsm/link2ict

How do I check
if my child is
eligible?

Alternatively click on the QR Code
which will take you to the website:



Or provide your NI Number and
your date of birth, along with your
child's details to the admin team
and we'll do it for you!





Greenwich has a critical shortage of foster carers, which is significantly impacting our children's well-being and stability. When local children cannot be placed with Foster Carers near their existing support networks, they face additional emotional challenges. We are reaching out to educational professionals who understand these children's complex needs.

By becoming a foster carer, you can provide a nurturing and safe environment that keeps children connected to their schools, friends, and communities. You can still work and be a foster carer.

Our comprehensive support package includes 24-hour support, excellent training, mentoring, council tax exemption, a generous, competitive financial allowance, support groups, counselling services, the innovative Mockingbird Family Model, The Fostering Network membership, and a calendar of engaging events. Your commitment can change a young person's life trajectory – helping them feel secure, supported, and empowered during critical developmental years.

If you or anyone you know would be interested in speaking with us about starting your fostering journey, please don't hesitate to contact us via:

Email: fostering-recruitment@royalgreenwich.gov.uk

Phone: 0800 052 1499





Shop with your favourite brands
and you'll raise donations for
Brooklands Primary School



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Etsy

 trainline

M&S

MONEYSUPERMARKET

Booking.com

ASDA

 TUI

 JUST EAT

SCREWFIX