



BROOKLANDS BULLETIN

Weekly Reflection

Dear parents and carers,

The last two weeks have been VERY full on! Winter fair, class trips, rehearsals, performances, panto watching (oh no there wasn't, oh yes there was!), Christmas lunches...time has really run away with us so we would like to welcome you to a one-off two-week bumper special Brooklands Bulletin!

Throughout all the excitement, busy-ness, changes to routine, our children continue to follow our values and we could not be more proud of them.

As the week of term comes along, we are all fully immersed in the festive season, looking forward to well-earned time with loved ones. For some children this can be overwhelming. We do our best in school to keep our routines the same so learning continues right into the final week but with a few lovely events in between. Please talk to your child about this and support them with positivity.

Along with this, we know coughs and colds are rife. If your child is feeling under the weather, please encourage them to follow good hygiene guidelines i.e. cough or sneeze into a tissue and wash their hands afterwards to minimise germ-sharing. They can continue to come in to school unless they are running a temperature.

We would like to thank you all for your continued support and hope you all have a lovely weekend

Best wishes,

Mrs McGrath and Mrs Armstrong

UPCOMING DATES

Year 1 trip to the Cutty Sark -

Monday 15th December

KS2 Winter performances 16th

December- 9:30am and 2pm- mince pies and refreshments in the BUFA before each performance

Shared Stories 8:45am followed by coffee until 10am- Friday 19th December

Last day of term Friday 19th December

Spring term begins Monday 5th January 2026

THANK
YOU

At Brooklands, we are so lucky to have such an incredible team of people who support us in providing our children with wonderful experiences. In the last fortnight alone, our 'Friends of Brooklands' have funded a fun-filled pantomime as well as planning and running a fantastic Winter Fair. They are an amazing team of parents who go above and beyond- thank you!

Another huge thank you goes to our catering team for a delicious Christmas lunch this week- it was YUMMY!

Office Reminders



Absence/ Appointments – Please ensure you call the office **before 9am** if your child will not be in school that day. Alternatively, you can report your child's absence on **Studybugs**.

Medical evidence and **proof of appointments** must be provided – info@brooklands-maritime.org

MCAS – Please provide at least two contact numbers and ensure addresses, Parental consents, medical conditions and medication is up-to-date.

Punctuality – Should a child's punctuality be identified as persistent (more than 10%) or a pattern (e.g. late on a particular day of the week), parents will be invited in to meet with leadership and/or the local authority attendance officer to discuss how the school can support the family to improve punctuality for the child.

All outstanding payments must be **paid by Friday 27th November**
Bat Club
Nursery
Clubs / trips



Please get the **free Studybugs app** for reporting your child's absence due to illness.

<https://studybugs.com>



Report sickness, receive guidance, help improve children's health

See what illnesses are going around

Secure system, all communications encrypted

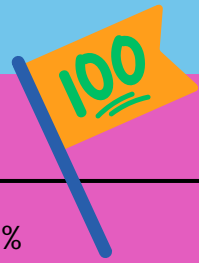


Working in partnership with:



Please sign up to our attendance app which is how we now ask parents to inform us of absence; thank you to those who have already signed up. There is also a link to the page along the top of our home page on our website.

Attendance



Reception	98.63%
 Year 1 	98.96%
Year 2	96.06%
Year 3	97.49%
Year 4	93.33%
Year 5	79.03%
Year 6	95%

Attendance Ladder

How close is your child to 100%?

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned

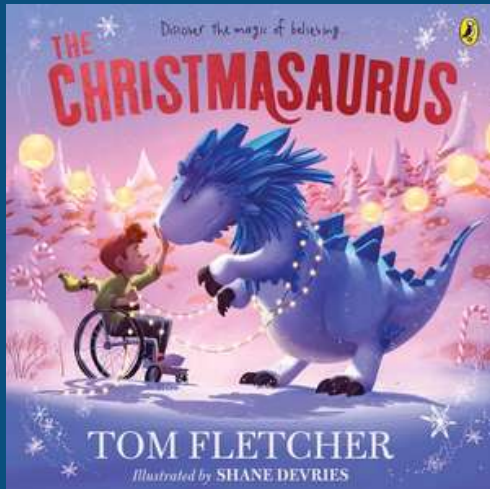
Reading at Brooklands

We have a wonderful reading culture at Brooklands and celebrate this in lots of ways!

What's your favourite book?

Let your teacher know!

We would love to hear what books and stories you enjoy at home- please email in to share your favourite books, or photos of you reading together at home!



There are hundreds of festive stories for children out there- many with wonderful heart warming morals which are a delight to share. This is a firm favourite every year in the Armstrong household.

From the popular children's author, Tom Fletcher (think 'The dinosaur that pooped...' series and 'There's a ...in my book'), this wonderful novel, adapted as a picture book, is full of adventure, bravery and charming innocence- not to mention a dinosaur!- that not only has my children laughing but me smiling as we read together!

We would love to hear about the stories you read at this time of year!

This week, we have focused on making sure every child in KS2 has the correct banded reading book for their fluency and comprehension level.

In Early Years and Ks1, children should bring home a book that is linked to their phonics level. They should be able to read this book to you.

Please encourage your child to read and record a comment in their reading records every day. Research shows that 10-15 minutes of reading every day is one of the biggest influences on a child's life.

School adults will be checking children's reading record books weekly, Please help them to remember to bring their books and reading records to school EVERY day

In EVERY class, children should bring home at least two books- one they can read to you and one they have chosen from their book corner for you to share with them- this will not necessarily be at their reading level, but it is to support a love of reading with their home adults and families . These books can be changed as often as the children like,

ONLINE SAFETY

For Parents – Roblox – Polybuzz

Over the last couple of weeks there have been emails from Primary schools with concerns (raised by parents) about an apparent game within Roblox called Polybuzz (sometimes referred to as Polyfuzz).

Polybuzz is an Ai chat app that experts have had concerns about, primarily because it is an 18+ app and therefore undoubtedly there is going to be content/chat unsuitable for children. Further to that, Polybuzz is 'supposed' to have highly robust age verification in place meaning users below the age of 18 can't use it, however we all know that this can be circumvented.

This is a pop-up advertisement rather than a game within Roblox, and these ads are now very common to see across games, social media and other platforms. What is disappointing from the context of Roblox is that age-inappropriate ads are being shown to children when Roblox are supposed to know the ages of their users and therefore serve age-appropriate content/ads.

With the holidays coming up, please remember that Roblox has parental settings you can use, and it's also worth checking what age your child has used if they have created their own profile. It may also be worth reminding children not to click on pop-ups but to ask you first.

Roblox parental settings can be found [HERE](#).

For Parents – Updated Android Controls

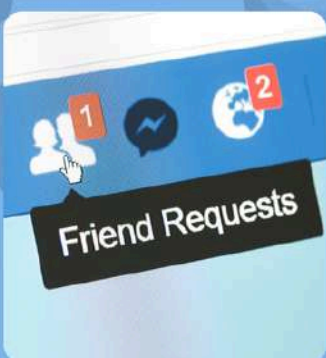
From the beginning of December 2025 Google is releasing new and updated parental controls for Android devices. These include:

- Set the amount of screen time that can be spent on a device each day to help establish healthy habits.
- Set downtime schedules to automatically lock the device at night to ensure restful sleep without distraction.
- Control app usage by limiting time spent on specific apps, or blocking apps entirely.
- Add more time by granting extra minutes when a time limit is reached, or to extend a scheduled break.

You can find further details about these updates on the Google blog [HERE](#) and Internet Matters have a handy Android guide for parents which you can find [HERE](#).



The whole concept of social media relies upon users having friends and/or followers. 'Friends' tend to be those with whom users will share their own personal profile. It's usually a mutual relationship with both parties able to engage and interact with everything their friends post online. 'Followers' on the other hand can typically be just one-way relationships and, dependent on the platform, only provide access to certain aspects of an individual's profile, such as a person's content feed. A common trait that often exists between the two however is the desire to gather as many friends or followers as possible.



What parents need to know about SOCIAL PRESSURES LINKED TO 'FRIENDS & FOLLOWERS'



POSSIBLE 'FRIEND ENVY'

Children may compare the number of friends or followers that they have with their own online friends and people they know. In some cases, this could lead to 'friend envy', particularly if they see this as a sign of popularity. This could lead to your child showing signs of jealousy and resorting to sending friend requests to people they don't know that well, or even strangers, in a desperate bid to increase their own status online.



OPEN DOOR POLICY

Another way that children can increase their following is by leaving their accounts open so that they can be easily found, and anybody can view their posts. This is in the hope that other users will like their posts and decide to follow them, therefore increasing their numbers. Once again, this can leave your child vulnerable to being followed by strangers or people who have dishonest intentions.



COLLECTING 'FAKE' FRIENDS

Children who feel under pressure to increase their friend count or want to increase their following as quickly as possible can be vulnerable to collecting 'fake' friends. They may, for example, accept friend requests from people they don't know very well or from complete strangers, inadvertently leaving themselves open to online bullies, trolls or even the possibility of being groomed.



CONSTANT NEED TO PLEASE

As children start to gain more friends or an increasing number of followers, they might start to feel an added level of pressure to provide them with more interesting and likeable content. Almost as if they now have an audience waiting, this constant need to please may be an extra burden that pushes your child into oversharing personal information or posting material that is inappropriate or offensive, inaccurately portraying what they're actually like in the offline world.



FEELINGS OF REJECTION

Just like increasing friends and followers can bring a sense of happiness and satisfaction, so the loss of friends and followers can cause children to suffer feelings of sadness and rejection. Depending on how invested your child is in their social media activities, this could influence their attitude and behaviour online and potentially have a negative impact on their mental health and wellbeing.

Safety Tips For Parents

BE THEIR FRIEND OR FOLLOWER

The best way to know who your child is friends with online or who follows them is to be their friend or follower yourself. This will allow you to see who your child is engaging with most online or open up discussions about how they know certain people they've added to their network who you haven't heard them speak about before or you yourself don't know.

TURN ON PRIVACY CONTROLS

All social media platforms have their own privacy controls which can be used to help protect children online. For instance, removing the ability for strangers to comment on public posts or having a screening process for friend or follow requests is good practice which can help to ensure your child's experience online is a safer one.

TALK ABOUT STRANGERS

If privacy measures have been put in place, then usually your child will receive a notification if somebody tries to befriend them online. Talk to your child about making sure they don't open up their personal life to people they don't know and that if they are ever in any doubt, they should never accept a friend request from a stranger.

BEHAVE ONLINE AS THEY WOULD OFFLINE

Your child's behaviour online should always be treated as an extension of their behaviour offline. Discuss with your child the pitfalls of trying to be somebody they're not and that trying to please everybody will only make them unhappy. Tell them that they should be proud of who they are and that they should always behave in an appropriate and responsible way when posting content online.



TALK TO THEM ABOUT THE VALUE OF REAL FRIENDSHIP

Social media can often distort what true relationships and friendships should actually be like. It's important to teach your child the value of true friendships and that meeting and speaking to people face to face in the real world, online, is often a better way to build a more trusting and confident relationship with someone rather than just speaking to them online.



DISCUSS WHAT BEING POPULAR ACTUALLY IS

A higher number of followers can be a measure of popularity but can also lack substance beyond just the number itself. Discuss with your child that popularity can come and go and that a large number of followers doesn't necessarily mean a large number of friends, particularly online where the real value in a relationship cannot be accurately determined.



Meet our expert

Pete Badh is a writer with over 10+ years in research and analysis. Working within a specialist area for West Yorkshire Police, Pete has contributed work which has been pivotal in successfully winning high profile cases in court as well as writing as a subject matter expert for industry handbooks.





Social media influencers are people who have established credibility in a specific industry and have the power to influence other people's decisions. Most commonly associated with YouTube and Instagram, 'influencers' will usually have a large number of followers and be viewed as authentic by their audience. It is for this reason that many influencers are often paid by big companies to promote their products in the hope of persuading their followers to purchase those goods.



What parents need to know about SOCIAL PRESSURES LINKED TO 'INFLUENCERS'



AN UNREALISTIC PERCEPTION OF BODY IMAGE

often depict themselves as having the 'perfect body' and are paid to promote items such as health supplements or swimwear, which young people believe can help them achieve the same look. What is not always realised is that these images can be edited. Your child may feel like this is what they need to look like and in some cases, become obsessed with their body image, which could contribute towards a lower self-esteem or even becoming depressed if they can't achieve the same look.



ENCOURAGING BAD HABITS

paid to advertise brands and their products, they will also post their own material online too, usually depicting their daily life or an activity for example. This may have both desirable and undesirable good habits, such as healthy eating, exercise or kindness. However it may also encourage children to adopt bad habits, such as drinking, smoking, swearing or even criminal behaviour, particularly if

these are seen to be endorsed by the influencer.

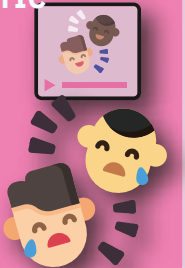


AUTHENTICITY OF ENDORSEMENTS

Social media influencers hold a lot of persuasion with their audience and are often looked up to by younger followers. Many children will see them as credible, authentic and trust what they see online. However, some influencers may not always believe in the product they are promoting and therefore can mislead their followers, abusing their level of confidence in them. Your child may therefore find themselves looking up to people who are disingenuous or who feign interest in activities that they themselves do not actually care about.

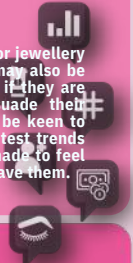
BECOMING UNREALISTIC ROLE MODELS

As children become more and more involved on social media and identify who their favourite people are to follow, they are attracted by the lifestyle they see online. This could lead them into developing potentially unrealistic expectations of life and in some cases, using their role models as an escape from reality, particularly if they feel like they're own life isn't very fulfilling.



THE NEED TO HAVE EVERYTHING

As children become more and more involved on social media and identify who their favourite people are to follow, they are attracted by the lifestyle they see online. This could lead them into developing potentially unrealistic expectations of life and in some cases, using their role models as an escape from reality, particularly if they feel like they're own life isn't very fulfilling.



Safety Tips For Parents



FOLLOW WHO THEY FOLLOW

Find out who your child's first-hand who may be influencing your child is to create your own social media account and follow the same people they do. This will give you a strong indication of what is shaping how your child behaves, what they like and what they are taking an interest in.



TALK ABOUT ROLE MODELS

Role models can play an important part of your child's life, particularly outside of the home. Talk to your child about who they look up to and why. Remind them that not everybody online is who they seem to be and if you do have concerns that your child is being negatively influenced, work with them in finding more positive alternatives.

BUILD THEIR SELF-ESTEEM

It's important that your child is aware of how unrealistic perceptions of life can be depicted on social media and that it is easy to be deceived. Discuss with your child how images can be manipulated and that often the lifestyle that people display on social media isn't always realistic or in fact the truth.



DISCUSS REALISTIC VS UNREALISTIC EXPECTATIONS

If you notice your child has suddenly taken a strong interest in the way they look, or you find they are a lot more body conscious, then it's a good idea to speak to them about why they feel that way. If they seem unhappy, try to build their self-esteem by talking to them and praising their achievements. Remind them that what they see online is not everything and not everything they see online is actually a true depiction of real life.



ENCOURAGE INDEPENDENT THINKING

Social media influencers can be quite powerful individuals who hold a lot of persuasive power so it's important to encourage your child to think independently about everything they see and engage with online. Talk to them about the dangers of blindly following others and in keeping an open mind when viewing content. Teach them to always question people's motives online, especially when they see individuals are promoting a brand or product which they are likely to have been paid to advertise but may not necessarily personally endorse.



Meet our expert

Pete Badhis is a writer with over 10+ years in research and analysis. Working within a specialist area for West Yorkshire Police, Pete has contributed work which has been pivotal in writing a number of the expert for industry handbooks.



STARS OF THE WEEK- 5TH DECEMBER

Nursery	Daniel for showing lots of patience when sharing toys and waiting his turn.
Reception	Winston for always trying hard in writing activities Della for being brave and drawing an excellent and detailed story
Year 1	Kion- for a fab week, good listening and great behaviour for learning. Keep it up! David for being a phonics superstar and trying hard with his reading and writing. Well done!
Year 2	Oren, for his amazing narration in the rehearsal of the nativity. Vishan, for his amazing consolidation of his maths learning this week
Year 3	Tobie- For always trying his best and not giving up in lessons Oliver- For his amazing effort and hard work during the assessments
Year 4	All of year 4 for their resilience in their learning and focus to show their understanding during assessments- well done everyone!
Year 5	Siyen- For always giving 100% effort to her learning Barney- For making outstanding progress with his reading
Year 6	Lavinia - for being a good role model for others and being confident to contribute to class discussions. Alex- for having the confidence to share his understanding and support others with their learning in maths.

STARS OF THE WEEK- 12TH DECEMBER

Nursery	Skylar, for trying her very best to listen
Reception	Elio for your exceptional listening skills at the nativity performance To all of Reception for being the most amazing angels in Bethlehem
Year 1	Muna for his recent efforts when writing sentences and for improved concentration and focus during carpet times. Amal for being a superstar in the show and for working hard during Phonics sessions. All of Year 1 were Stars in the show- Well done!
Year 2	Daisy, for her amazing performance in the nativity. Haakon, for his amazing drawing and writing about The Great Fire of London
Year 3	Atlas!-For showing growing maturity by regulating his emotions effectively and making thoughtful choices. Keep it up, Atlas! Ifekandu-For never giving up and always putting in his very best effort across all subjects. Your determination is inspiring, Ifekandu
Year 4	Elliazah - For always putting her best foot forwards and never failing to keep trying, even if she is not successful the first time round! Win - For completing some great work in Maths this week
Year 5	Rita- For always giving 100% Theodore- For an enthralling Mayan story
Year 6	Momo for her kindness and willingness to help another child to settle into our class this week. Zhining for a great first week at Brooklands.

GENTLE REMINDERS

A reminder that the gate opens for children and families at 8:30am. This is for families and children to socialise and network as well as giving children plenty of time to be on site in time. The classroom doors and main KS2 door opens at 8:40am and children need to be on site by 8:45am.

Parents on site at the start of the day

Parents are expected to remain on site, with their children, until the classroom doors open. This is for health and safety and safeguarding reasons. If children come to school alone (Years 5 and 6), they are to remain in the Early Years playground to ensure they are in sight of the school staff.

Mobile phones and smart watches

Children who walk to and from school are allowed to bring a mobile phone to school so they are able to inform parents they have arrived safely. However, mobile phones should not be used on site and so children are to take phones and smart watches to the office so they can be kept secure until they can be collected at the end of the day. Having these devices on and accessible during the school day poses a safeguarding risk, which we take very seriously. Please support the school in reminding children to only use their phones once they are off-site. Thank you.

Appropriate clothing for school

We have had a few children coming to school recently in clothing that has not been appropriate for school e.g. costumes, restrictive clothing and loose footwear. We know that being a non-uniform school is a unique feature of Brooklands and we do not wish to prevent children from expressing their individuality. However, please ensure children are dressed in clothing that does not restrict movement and footwear that is secure. We have had a few accidents at playtime recently and this is something we are closely monitoring. We thank you for your support in this matter.

This week at Brooklands...

Nursery	Wow what a busy week we have had in Nursery! We spent the first half of the week preparing for our Christmas show, making our sheep hats, practising songs and getting on and off the stage. We all tried our very best and on Wednesday we performed not once but twice! The children were absolutely fantastic and we are so very proud of them! We would also like to thank all of our wonderful parents and carers who came along to watch. We are so happy you got to share our sheep song with you.
Reception	What a wonderful week we have had! The children practised, learned their sounds, and put on a performance to remember. They worked incredibly hard and, most importantly, they had fun. Even with all the excitement, they stayed focused on their everyday routines. Our focus book this week was The Jolly Postman by Janet and Allan Ahlberg. The story follows a cheerful postman who delivers letters and parcels to a range of fairy tale characters. It was a perfect introduction to letter writing as the children begin preparing their own letters to Father Christmas. After being such superstars, the week ended with a special treat. The children enjoyed decorating gingerbread men and had their very first Brooklands Christmas dinner.
Year 1	This week has been all about festive fun! The children have made us all very proud with their outstanding performances in the Nativities. Their cheerful singing and big smiles said it all as they performed and shone like the stars that they are. They were incredible Inn Keepers and I am sure they will continue to sing their way through to Christmas holidays! Among the Nativities, the Christmas Jumper day and the delicious Christmas lunch we have also had a few phonics lessons. During English sessions, we have written dictated sentences and concentrated on applying our phonic knowledge when spelling unknown words. In maths lessons this week, we have revised 2d and 3d shapes, their names, properties and identified and made patterns with the shapes. The children have also been busy making a class post box and are loving writing cards and letters to post in it.
Year 2	We are so proud of Year 2 class for practicing so hard, rehearsing and performing a truly wonderful nativity this week. Whilst rehearsals were taking place for their fantastic performance, the children have been extending their knowledge in Maths by focusing on addition and subtraction. In Geography, they have been learning all about their local area. In Science, they have been busy consolidating their knowledge across various topics. Year 2 also has the chance to watch a pantomime, a well-deserved treat after all their hard work. We are so proud with all the effort they have put in this week.
Year 3	This week, Year 3 have had a lovely week revisiting and consolidating their learning from across our wide curriculum this term. The children have enjoyed working through their challenge grids, recalling key knowledge and skills from a range of subjects and showing how much progress they have made. In English, we focused on our final written outcome: instructional writing for making stewed fruit. The children worked hard to include time adverbials, imperative verbs, and subordinate clauses, ensuring their instructions were clear and effective. In Maths, Year 3 continued to strengthen their confidence with the 3 and 4 times tables, applying these to multiplication and subtraction problems with growing accuracy and determination. As we move into the festive season, the children have been practising enthusiastically for the KS2 Winter Concert, and they are all excited to perform for families and the school community. We are also looking forward to our trip next week, and the children are very excited. Please ensure everyone arrives early, as we will be leaving promptly at 9am.

This week at Brooklands...in photos!

Year 4	I can't believe we're already heading into the final week of our second half-term! Time has truly flown by. This week, the children have been busy planning their own mythical stories inspired by the tale of Beowulf, an Anglo-Saxon text we've been exploring in our History lessons. They have been working hard to incorporate our success criteria, Fronted Adverbials, Possessive Apostrophes, and Speech Marks, and it has been wonderful to see their creativity shine. Their use of descriptive language, particularly through some fantastic expanded noun phrases, shows just how much their writing is developing and improving. In Maths, we have continued our work on multiplication. The children are making steady progress, which is fantastic to see. I cannot emphasise enough how valuable regular practice at home can be in helping them feel confident and secure in their learning. History has been a real highlight this term. We completed our challenge grids this week, and I'm pleased to say that the children's knowledge is really sticking. Their enthusiasm for the subject continues to grow, which has been an absolute joy to witness. We also finished our challenge grids in Science, and I'm delighted to report that everyone performed brilliantly. Finally, the class has been preparing for the big KS2 performance next Tuesday. We are all very excited, and I'm looking forward to seeing as many parents there as possible.
Year 5	What a fantastic and full week we've had in Year 5! On Monday, we visited the Science Museum and explored the Wonderlab. The children deepened their understanding of forces through the hands-on exhibits and investigations. It was a brilliant day of consolidating their learning, and we would like to say a big thank you to all the parents who volunteered to support the trip. In Maths, we continued our work on fractions, focusing on subtracting mixed numbers from mixed numbers. The children also built their fluency through our Maths Whizz programme. In English, we continued writing our adventure stories inspired by Middleworld. The children have been working hard to develop exciting plotlines, and we look forward to finishing the stories next week. In RE, we learned about Buddhism, exploring how Buddhists understand enlightenment and discovering what life is like for Buddhist monks. For PE, the children enjoyed playing small-sided hockey games, building teamwork and game awareness. We have also been very busy practising for our winter concert. A reminder that the performances will take place on Tuesday at 9:30am and 2:00pm. We can't wait to share all the children's hard work with you. With just one week to go until the Christmas break, we wish you all a warm and restful weekend.
Year 6	This week, Year 6 have been busy revisiting and consolidating their learning from this half term! They completed their challenge grids, recalling key facts and skills across a range of subjects. In Maths, the children have begun their new topic on measurement, exploring how to convert between metric units and practiced adding measurements accurately. They have shown great progress in applying their skills to solve practical problems. In English, the class have written their non-chronological reports all about adaptation and evolution. They worked hard to include both key information and elements of our learnt success criteria. In Art, Year 6 explored block printing and created their own patterns inspired by the famous designer William Morris. The children have also been enjoying the festive season by preparing for the KS2 Winter Concert, practising their songs and lines for their narration and are all excited to perform.



Winter Fair 2025



Wreath making



Winter learning





Christmas lunch

**Christmas
Jumper Day-
£168 raised so
far!**



Pantomime 2025



@brooklands_fob

friendsofbrooklands@gmail.com



Friday 28th November 2025

(Brooklands School PTA)

Friends of Brooklands

2025/26 Events Calendar

**We have an exciting year of events planned
to bring our school community together:**

Tuesday 2nd December

Parent/Carers Wreath Making Workshop
7pm–9pm

Friday 5th December

Winter Fair, including Santa's Grotto
School hall, 3:30-6:30pm

Saturday 31st January 2026

Yoga and Sound Bath
School hall, 2-4pm

Friday 6th February

Family Bingo Night
School hall (time TBC)

Thursday 5th March

World Book Day Bake Sale
School playground (time TBC)

Friday 24th April

Spring Disco
School Hall (time TBC)

Saturday 4th July

Summer Fair
At the School (time TBC)

All events are opportunities for families to connect,
have fun, and support our school -
we'd love to see you there!

**Please note that all events for children are free for
families receiving Pupil Premium.**

If you want to send us your views, questions or would like to join the committee,
please drop us an email friendsofbrooklands@gmail.com or ask your class rep.

LIVING

STREETS

LET'S
WALK TO
SCHOOL

2025/26

WOW the WALK TO SCHOOL challenge

WALK WITH JOY

livingstreets.org.uk/wowlaunch

IMPROVE YOUR HEALTH,
PROTECT THE PLANET,
WALK TO SCHOOL WITH WOW

Get involved on social media: #WALKTOSCHOOL

X @LIVINGSTREETS



LIVINGSTREETSUK



LIVINGSTREETS

LivingStreets(ThePedestrians' Association)isaRegisteredCharityNo.1108448(EnglandandWales)andSC039808(Scotland),
Company LimitedbyGuarantee(England&Wales),CompanyRegistrationNo.5368409.



This poster is produced with
vegetable-based inks and
made of material from well-managed
FSC®-certified forests and
from recycled materials.

Apply for Free School Meal eligibility
You'll be helping the school with funding and
may qualify for money for the holidays for
your child too.



What have you got to lose?

If your child is eligible for 'free school meals' and you register them for this then the school will receive extra funding called 'pupil premium'. This is in addition to the funding we receive for your child towards meals. We use this extra money to improve the educational provision and resources at the school - which benefits your child's experience of school

Did you know that qualifying parents receive money from Greenwich each school holiday - got to be worth checking if you're eligible too, surely?

To check your eligibility using the checker system linked to local government go to this link:
Entrust
https://apply.cloudforedu.org.uk/o_fsm/link2ict

How do I check
if my child is
eligible?

Alternatively click on the QR Code
which will take you to the website:



Or provide your NI Number and
your date of birth, along with your
child's details to the admin team
and we'll do it for you!





Greenwich has a critical shortage of foster carers, which is significantly impacting our children's well-being and stability. When local children cannot be placed with Foster Carers near their existing support networks, they face additional emotional challenges. We are reaching out to educational professionals who understand these children's complex needs.

By becoming a foster carer, you can provide a nurturing and safe environment that keeps children connected to their schools, friends, and communities. You can still work and be a foster carer.

Our comprehensive support package includes 24-hour support, excellent training, mentoring, council tax exemption, a generous, competitive financial allowance, support groups, counselling services, the innovative Mockingbird Family Model, The Fostering Network membership, and a calendar of engaging events. Your commitment can change a young person's life trajectory – helping them feel secure, supported, and empowered during critical developmental years.

If you or anyone you know would be interested in speaking with us about starting your fostering journey, please don't hesitate to contact us via:

Email: fostering-recruitment@royalgreenwich.gov.uk

Phone: 0800 052 1499





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