



BROOKLANDS BULLETIN



Weekly Reflection

Dear parents and carers,

This week has been another wonderful week at Brooklands. It was so lovely to see everyone who was able to come along to our Stay and Play and the official opening of our Little Bluebells last Saturday; thank you to the staff who organised and facilitated the morning!

On Tuesday, we all observed the 2 minute silence at 11am on Remembrance Day. The children were able to reflect very maturely and ask very insightful questions as to why we observe this important day every year.

On Wednesday, our wonderful Early Years children celebrated their learning through an International Food Festival; it was a heart-warming way to celebrate with family and friends what makes the Brooklands community so special; thank you to everyone who was able to come along and to the staff for supporting the children to put on the event!

Today, we all took part in Road Safety workshops; please ask your child what they learnt in these very valuable sessions.

We would like to thank you all for your continued support and hope you all have a lovely weekend

Best wishes,

Mrs McGrath and Mrs Armstrong

UPCOMING DATES

School Tour 9:30am- 18th November
Oxleas NHS Rec & Y6 Height & Weight checks - Wednesday 19th November

School Tour 9:30am- 2nd December
Winter fair- 5th December

School Tour 9:30am- 9th December
Performance of Cinderella- 9th December

Piano concert-2pm 11th December
Rocksteady Concert 2:30pm 12th December

Winter performances 16th and 17th December- timings TBC

Shared Stories 8:45am followed by coffee until 10am- Friday 19th December

Last day of term Friday 19th December

Spring term begins Monday 5th January 2026

Today the children all took part in Road Safety workshops as part of our commitment to equipping our children to keep themselves as safe as possible on the roads. It is also a reminder to all parents and visitors to Brooklands to ensure you are driving and parking safely and legally around our local area. Thank you for your support with this.

Road Safety Week
by  **Brake**, the road safety charity

Office Reminders



Absence/ Appointments – Please ensure you call the office before 9am if your child will not be in school that day. Alternatively, you can report your child's absence on Studybugs. Medical evidence must be provided – info@brooklands-maritime

MCAS – Please ensure all contacts at least two, numbers, addresses, medical conditions and medication is up-to-date and parental consents

Punctuality – Should a child's punctuality be identified as persistent (more than 10%) or a pattern (e.g. late on a particular day of the week), parents will be invited in to meet with leadership and/or the local authority attendance officer to discuss how the school can support the family to improve punctuality for the child.

All outstanding payments must be paid by Friday 27th November
Bat Club
Nursery
Clubs / trips



Please get the **free Studybugs app** for reporting your child's absence due to illness.

<https://studybugs.com>



Report sickness, receive guidance, help improve children's health

See what illnesses are going around

Secure system, all communications encrypted

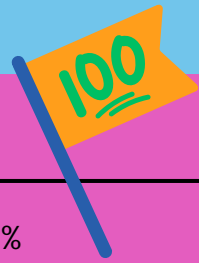


Working in partnership with:



Please sign up to our attendance app which is how we now ask parents to inform us of absence; thank you to those who have already signed up. There is also a link to the page along the top of our home page on our website.

Attendance



Reception	97.60%
Year 1	98.62%
Year 2	96.43%
 Year 3 	93.79%
Year 4	93.20%
Year 5	92.22%
Year 6	93.33%

Attendance Ladder

How close is your child to 100%?

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned

Reading at Brooklands

We have a wonderful reading culture at Brooklands and celebrate this in lots of ways!

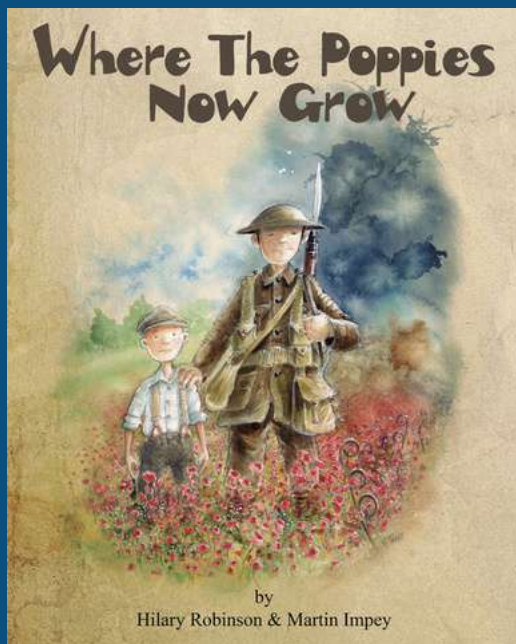


What's your favourite book?

Let your teacher know!

We would love to hear what books and stories you enjoy at home- please email in to share your favourite books, or photos of you reading together at home!

'Where the Poppies Now Grow' by Hilary Robinson and Martin Impey



Nominated for a number of prestigious awards, this poetic new book brings the memories associated with World War I to a level suitable for younger children. Perfect for use around Remembrance Day, *Where the Poppies Now Grow* tells the story of best friends Ben and Ray, who swap their simple lives on countryside farms for the raging battlefields of France. This book is rare in its ability to make both the narrative and illustrations poignant and evocative without being too frightening or graphic for young children

ONLINE SAFETY

For Parents – Cyberbullying Advice

Children being bullied online, particularly in games and via messaging apps, remains one of the top concerns of many parents and their children. Internet Matters have a range of guides and articles to support parents and carers which I have listed below:

- Talking to children and conversation tips for ages 6-10, 11-13, 14-17 and vulnerable children - [HERE](#)
- What is cyberbullying and what are the signs - [HERE](#)
- Helpful ways to prevent cyberbullying - [HERE](#)
- How to deal with cyberbullying - [HERE](#)
- Parents experiences of cyberbullying - [HERE](#)
- Useful resource - [HERE](#)

Travel Ambassadors 2025-2026

All children in years 4 and 5 were invited to apply to become part of the Transport for Life initiative and represent Brooklands as Travel Ambassadors. Katie, our wonderful Community Ambassador, Mrs. McGrath and Mrs. Armstrong were so proud of all of the applicants and it was very hard to choose!

Our Junior Travel Ambassadors

for this year are...

Chinyere

Matilda

Kasper

Ava

Theodore

Abigail

Jacob

Siyen

Finn



**WE HAVE
ACHIEVED**



As you will be aware, we have recently been awarded GOLD, recognising the emphasis that we have on ensuring our children are as safe on the roads.

The role these children will be playing will be to organising events, sharing information with the school and helping us to raise awareness of all things travel.



What Parents & Educators Need to Know about AI-GENERATED VIDEOS

WHAT ARE THE RISKS?

AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

DEEPPAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Worryingly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or AI-generated, this content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including actual abuse or injustice. This is known as the 'liar's dividend', where real harm is dismissed as fake news. It can discourage victims from coming forward or speaking up.

USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. False footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reaction.

DISINFORMATION

AI-generated videos can spread fake news, making it harder for children to separate fact from fiction. False clips may include deepfake interviews, hoax disasters or fabricated health claims. AI is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may accept false content as truth.

IMPERSONATION AND SCAMS

With just a few photos or voice clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the viral potential of video, in particular, on social media.

Advice for Parents & Educators

TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how. Demonstrating side-by-side examples of real vs AI-generated clips helps to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared; trust is vital and needs to be nurtured.

ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Reinforce that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of speculation.

STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

Meet Our Expert

Brandon O'Keefe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



The National College®

STARS OF THE WEEK

Nursery	Julia for being so engaged in our food preparation activities and working so hard on writing letters to make signs for our Food Festival.
Reception	All of Reception for working so hard and making our food festival absolutely fabulous!
Year 1	Tiago for always trying hard with all his learning and working hard in all areas of the curriculum. Halle for super reading and writing this week. You have been working very hard. Well done!
Year 2	Bella, for settling in so well and being ready to learn. Ronin, for being a good friend and always trying his best in everything.
Year 3	Robbie for showing amazing independence across all subjects. Robbie has demonstrated great focus, resilience, and responsibility in his learning. Well done! Layan for being an amazing role model in class and consistently doing the right thing to support everyone's learning.
Year 4	Zac- for showing real kindness when people get hurt on the playground Win - For his wonderful work in Maths and being super speedy with his IXL tasks
Year 5	Gia- For always giving 100% to everything she does Daniel- For writing a concise set of instructions
Year 6	Wolfie for the hard work and effort he has put into both reading plus and improving his handwriting. Anja for producing a thoughtful and beautifully written biography about Queen Victoria.

GENTLE REMINDERS

A reminder that the gate opens for children and families at 8:30am. This is for families and children to socialise and network as well as giving children plenty of time to be on site in time. The classroom doors and main KS2 door opens at 8:40am and children need to be on site by 8:45am.

Parents on site at the start of the day

Parents are expected to remain on site, with their children, until the classroom doors open. This is for health and safety and safeguarding reasons. If children come to school alone (Years 5 and 6), they are to remain in the Early Years playground to ensure they are in sight of the school staff.

Mobile phones and smart watches

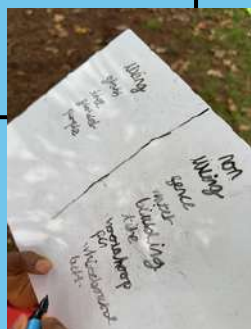
Children who walk to and from school are allowed to bring a mobile phone to school so they are able to inform parents they have arrived safely. However, mobile phones should not be used on site and so children are to take phones and smart watches to the office so they can be kept secure until they can be collected at the end of the day. Having these devices on and accessible during the school day poses a safeguarding risk, which we take very seriously. Please support the school in reminding children to only use their phones once they are off-site. Thank you.

Appropriate clothing for school

We have had a few children coming to school recently in clothing that has not been appropriate for school e.g. costumes, restrictive clothing and loose footwear. We know that being a non-uniform school is a unique feature of Brooklands and we do not wish to prevent children from expressing their individuality. However, please ensure children are dressed in clothing that does not restrict movement and footwear that is secure. We have had a few accidents at playtime recently and this is something we are closely monitoring. We thank you for your support in this matter.

This week at Brooklands...

Nursery	We've had a fantastic week in nursery with a highlight being our International Food Festival. The children loved chopping vegetables to make pumpkin soup, whizzing up fruit to make smoothies and mixing ingredients to make chocolate hedgehogs. They were so happy to be able to share what they had made with their adults and it was amazing to see so many parents and family members attend. Thank you to all the adults who contributed food, it really was a very special afternoon. As one parent said 'it was like a culinary trip around the world'!
Reception	What a week we've had! It's been all about food, night-time creatures, and practical maths skills. The children loved preparing food for their big outcome, learning how to measure, spread, mix, follow recipes and decorate a variety of treats which were a hit at our food Festival. In maths, we continued to explore size. The children compared different objects, as well as their own heights, and used words like tall, medium, short etc to describe what they found. In literacy, our focus book was <i>The Owl Who Was Afraid of the Dark</i> by Jill Tomlinson. The story follows Plop, a baby owl who is afraid of the dark and gradually learns to overcome his fears. The book inspired the children to be imaginative and helped them broaden their vocabulary with a rich range of adjectives. Super proud of all our amazing Reception children. Well done!
Year 1	Year 1 has worked hard this week and been very busy. We have finished writing our stories about the abandoned dolls house in our English session, trying hard to remember to use capital letters, finger spaces and full stops in our sentences. In maths, we have continued to work out fact families and write number sentences for number bonds within 10. During science and throughout the week we have been naming and investigating different materials and identifying objects made from them. We also spent some time learning about Remembrance Day and what this means and why a poppy is significant. We have enjoyed Forest School and a PE session outside in the mild weather. On Friday we participated in a road safety workshop. A great week Year 1, well done everyone!
Year 2	Year 2 have had a wonderful second week back. They have had the chance to explore The Great Fire of London in both English and History. In English getting the opportunity to write a diary entry focusing on The Great Fire of London. They have been further extending their knowledge of addition and subtraction in maths learning how to add and subtract 2 digit numbers. In science they were focusing on different habitats and exploring what makes the habitats different from each other. We are so proud of the art work they produced this week creating a landscape from The Great Fire of London. We can see how much effort was put into these pieces of artwork. In RE they were exploring why Christmas is important to Christians and looking at the different rituals and celebrations of Christmas. Again we are so proud of year 2 this week and can not wait to carry on our learning next week.
Year 3	We have continued our new half term with enthusiasm, resilience, and brilliant teamwork across all subjects. In English, we revisited <i>The Lost Sheep</i> and the children worked hard to produce their mini outcomes. They successfully applied their success criteria, including prepositions, expanded noun phrases, and subordinate clauses, to create detailed and thoughtful writing. Their engagement and creativity have been wonderful to see! In Maths, we tackled some challenging addition and subtraction work. Although the learning was difficult at times, Year 3 showed excellent determination and made great progress by the end of the week. We also introduced a fun IXL competition, which motivated the children and encouraged even more practice. In Science, we explored living and non-living things, using the scientific skill of classifying. The children went on an outdoor investigation in the playground, creating tables to sort items based on key characteristics such as growth, breathing, and senses. They worked brilliantly in teams and showed great curiosity during the activity. We also took part in a Road Safety workshop, which the children thoroughly enjoyed. They listened carefully, asked sensible questions, and learned important messages about staying safe.



This week at Brooklands...in photos!

Year 4	We have had a very engaging and enjoyable week in Year 4. In Science, we have been exploring how sounds are created and the many different ways musical instruments produce them. Their curiosity really shone through, and it was wonderful to see their intrigue and enthusiasm grow. We also took a closer look at the structure of the human ear, learning about each part and how they all work together to help us hear the world around us. In English, the students have been hard at work writing detailed reports on the Anglo-Saxons. They have been practising the use of fronted adverbials, pronouns, and precise nouns to make their writing clearer, more engaging, and more informative. It has been fantastic to see their confidence develop as they apply these skills, and their progress so far this year has been truly impressive. In Maths, we have been focusing on the 3, 6, and 9 times tables. The children have been working on recognising patterns within these sequences and using their knowledge of the 3-times table to support their understanding of the others. It has been great to see their fluency improve as they gain confidence in recalling multiplication facts and applying them in problem-solving activities.
Year 5	Year 5 have continued their great start to the term and are showing real enthusiasm across all their subjects. In Science, we have continued exploring gravity and its effects. This week, we investigated air resistance by dropping different shaped paper from different heights and discussing our hypotheses before testing them out. In History, we considered the impact that Mayan achievements have had on today's society, looking at how their ideas and inventions still influence the modern world. In Maths, we have started our new topic on fractions, building our understanding of parts of a whole and how to represent and compare them. In English, the children have completed their instructions on how to make hot chocolate, carefully thinking about clear sequencing and precise vocabulary. In PE, we have continued our hockey lessons, developing control, teamwork and match skills. We are also pleased to share that Mr Boulton has started the 11+ Club. The club has had a great start, with pupils showing real focus and determination. If you would like your child to attend, it is currently open for Year 5 students on Thursdays, which runs after school until 4.25pm. It's been another busy and successful week in Year 5, well done children!
Year 6	This week, Year 6 have been busy writing their biographies about Queen Victoria. I've been so impressed with how well the children have recalled key facts about her life and reign, while also carefully applying our current success criteria (relative clauses, adverbials and passive voice). In Maths, we have started our new topic on Fractions. The children began by sharing what they already know before moving on to recognising and comparing equivalent fractions using number lines. In Science, our learning has focused on understanding that living things produce offspring of the same kind, but that offspring normally vary and are not identical to their parents. They particularly enjoyed comparing traits and thinking about which characteristics are inherited and which are influenced by the environment. As part of our History learning this week, the children enjoyed a practical and engaging afternoon based around Parliament. Our classroom was transformed into the House of Commons, where the children learnt about the process of how a bill becomes law. We ended the day with a lively class debate, giving everyone the chance to share their opinions and experience what it might be like to be an MP for the day.



Early Years Early Years Festival 2025



Fantastic food festival! Very well organised with so many cultural influences; loved it!

Brilliant event! Delicious food and lots of happy children (and parents)! Thank you for all of the effort!

Amazing time with amazing food! Thank you SO much!



@brooklands_fob

friendsofbrooklands@gmail.com



Friday 14th November 2025

(Brooklands School PTA)

Friends of Brooklands

Christmas Trees

Get a Christmas tree and raise money for our school!

We're selling beautiful Nordman Fir trees with all profits going directly to the school.

Pre-order only - just email:
friendsofbrooklands@gmail.com

Collection at the Winter Fair on 5th December.

PRICES

3ft - £33	6ft - £59
4ft - £40	7ft - £70
5ft - £49	8ft - £88

Deadline for orders: 28th November

friendsofbrooklands@gmail.com
A huge thank you to Sage Flowers in Peckham for organising!
sageflowers.co.uk

Wreath Making

Tuesday 2nd December
7-9pm, School Hall

Join us for an evening of crafting, mulled wine, mince pies and good fun!

Tickets are £35 and include all materials and refreshments.

Spaces are limited, reserve your spot by emailing:
friendsofbrooklands@gmail.com

We have some discounted tickets available for those that would like to attend but are struggling financially. If this is you, please contact the school directly.

THE WINTER FAIR IS BACK!

Friday 5th December
3:30-6:30pm

In a break with tradition, this year's Winter Fair will be held on **Friday 5th December at 3:30pm**, after school.

We'll have all your favourite stalls including Sprout Roulette, Teddy Hoopla, and a BBQ, but this year we're taking our bake-off to the next level...

WINTER WONDERLAND BAKE-OFF

The theme is Winter Wonderland - and anything goes! Snowflakes, snowmen, penguins, polar bears, mittens... let your imagination run wild.

PRIZES FOR:

- 🏆 **Best Decorated** - for any master bakers out there
- 🏆 **Best Tasting** - because flavour is what really counts
- 🏆 **Hidden Gem** - looks a bit dodgy but tastes AMAZING

BUY YOUR TICKETS NOW!

Early bird special - buy tickets on MCAS before 30th November:

◆ **1 adult & 10 tokens for £11 - save £2**
 ◆ **10 extra tokens £9 - save £1**

WHY TOKENS?

We use tokens to keep things simple on the day. Most stalls are either free or cost 1-2 tokens. A visit to Santa costs 3 tokens.

MAKING EVENTS ACCESSIBLE TO ALL

Entry is free for families receiving pupil premium, and discounted tickets are available for those who would like to attend but are struggling financially. If this is you, please contact the school office directly at info@brooklands-maritime.org

Upcoming Events

A full list of events is on the **next page**. You can also keep up to date by following our Instagram page @brooklands_fob

If you want to send us your views, questions or would like to join the committee, please drop us an email friendsofbrooklands@gmail.com or ask your class rep.



@brooklands_fob

friendsofbrooklands@gmail.com



Friday 14th November 2025

(Brooklands School PTA)

Friends of Brooklands

2025/26 Events Calendar

**We have an exciting year of events planned
to bring our school community together:**

Tuesday 2nd December

Parent/Carers Wreath Making Workshop
7pm-9pm

Friday 5th December

Winter Fair, including Santa's Grotto
School hall, 3:30-6:30pm

Saturday 31st January 2026

Yoga and Sound Bath
School hall, 2-4pm

Friday 6th February

Family Bingo Night
School hall (time TBC)

Thursday 5th March

World Book Day Bake Sale
School playground (time TBC)

Friday 24th April

Spring Disco
School Hall (time TBC)

Saturday 4th July

Summer Fair
At the School (time TBC)

All events are opportunities for families to connect,
have fun, and support our school -
we'd love to see you there!

**Please note that all events for children are free for
families receiving Pupil Premium.**

If you want to send us your views, questions or would like to join the committee,
please drop us an email friendsofbrooklands@gmail.com or ask your class rep.

LIVING

STREETS

LET'S
WALK TO
SCHOOL

2025/26

WOW the WALK TO SCHOOL challenge

WALK WITH JOY

livingstreets.org.uk/wowlaunch

IMPROVE YOUR HEALTH,
PROTECT THE PLANET,
WALK TO SCHOOL WITH WOW

Get involved on social media: #WALKTOSCHOOL

X @LIVINGSTREETS



LIVINGSTREETSUK



LIVINGSTREETS

LivingStreets(ThePedestrians' Association)isaRegisteredCharityNo.1108448(EnglandandWales)andSC039808(Scotland),
Company LimitedbyGuarantee(England&Wales),CompanyRegistrationNo.5368409.



This poster is produced with
vegetable-based inks and
made of material from well-managed
FSC®-certified forests and
from recycled materials.

The Joy of Singing

ENGLISH CHOIR

Now
preparing
the Christmas
programme!

For Adults:

Date: *Every Saturday
starting 25th October*

Time: *12:30 – 14:00*

Location: *Kidbrooke village
Community Hub*

For Children:

Date: *January 2026*

To learn more:
complete the online form:





Are you ready for some

BIG NEWS?

The Greenwich Maritime Skills Academy is moving to Hook Lane in October - and it's going to be better than ever!

It's a 10 week course of fun activities for children aged 7-11, every Saturday morning, from 10am-1pm.



We're talking sports, robotics, art and drama - oh, and we haven't told you the best bit yet...

It's completely **FREE!**



Look out for more details and information on how to sign up in September. We can't wait to get started!...

Engineering
Minds



Apply for Free School Meal eligibility
You'll be helping the school with funding and
may qualify for money for the holidays for
your child too.



What have you got to lose?

If your child is eligible for 'free school meals' and you register them for this then the school will receive extra funding called 'pupil premium'. This is in addition to the funding we receive for your child towards meals. We use this extra money to improve the educational provision and resources at the school - which benefits your child's experience of school

Did you know that qualifying parents receive money from Greenwich each school holiday - got to be worth checking if you're eligible too, surely?

To check your eligibility using the checker system linked to local government go to this link:
Entrust
https://apply.cloudforedu.org.uk/o_fsm/link2ict

How do I check
if my child is
eligible?

Alternatively click on the QR Code
which will take you to the website:



Or provide your NI Number and
your date of birth, along with your
child's details to the admin team
and we'll do it for you!





Greenwich has a critical shortage of foster carers, which is significantly impacting our children's well-being and stability. When local children cannot be placed with Foster Carers near their existing support networks, they face additional emotional challenges. We are reaching out to educational professionals who understand these children's complex needs.

By becoming a foster carer, you can provide a nurturing and safe environment that keeps children connected to their schools, friends, and communities. You can still work and be a foster carer.

Our comprehensive support package includes 24-hour support, excellent training, mentoring, council tax exemption, a generous, competitive financial allowance, support groups, counselling services, the innovative Mockingbird Family Model, The Fostering Network membership, and a calendar of engaging events. Your commitment can change a young person's life trajectory – helping them feel secure, supported, and empowered during critical developmental years.

If you or anyone you know would be interested in speaking with us about starting your fostering journey, please don't hesitate to contact us via:

Email: fostering-recruitment@royalgreenwich.gov.uk

Phone: 0800 052 1499





Shop with your favourite brands
and you'll raise donations for
Brooklands Primary School



TESCO

Etsy

 **trainline**

M&S

MONEYSUPERMARKET

Booking.com

ASDA

 **TUI**

 **JUST EAT**

SCREWFIX