



BROOKLANDS BULLETIN

Weekly Reflection

Dear parents and carers,

We have had a very busy week at Brooklands this week. On Wednesday, we welcomed several visitors from Maritime as well as other local schools to show all of the wonderful learning that happens here at Brooklands. Our visitors spoke to children, visited lessons and spoke with staff and they were very impressed with what they saw. Our children were able to talk about their learning, how they know they are making progress and how we behave at school. We are very proud of them all and it was an honour to share our wonderful school.

We also shared our Bunting design sheets with everyone following our assembly last week about how everyone belongs here at Brooklands. Designs will need to be brought back to school by 10th October and we are excited to see what is special in your home!

One of the many things we are proud of here at Brooklands is our wrap around care which we call Breakfast And Tea or BAT club. We have a great team of staff who support our children at BAT club and we are grateful to them for all they do. Lou, who has worked at Brooklands for the past eight years, will be leaving us soon to explore new opportunities within education and we would like to extend our thanks to her, as we are sure you will too, for all she has done for our Brooklands family. We know that she will be a fantastic addition to her new team and that she will always be welcome here at Brooklands!

We hope you all have a wonderful weekend

Best wishes,

Mrs McGrath and Mrs Armstrong

UPCOMING DATES

Year 1 - Local wak - 1st October
EYFS welcome morning- 1st October
8:45am-9:30am
Special meal - 2nd October, please
see page 15 for menu
**Community Social Evening at
Blackheath Wanderers Sports Club**
3rd October from 4:30pm onwards-
all welcome
Year 6 - Author visit 7th October
Individual photos 8th October
Year 5 - trip to the Space Dome 10th
October
Shared stories morning- 17th
October 8:45- 9:15am- followed by
coffee in the school hall!
Autumn discos 17th October
End of Autumn (i) 17th October
Secondary School application

Back to school: Monday 3rd
November deadline- 31st October
**Oxleas NHS Rec & Y6 Height &
Weight checks** - Wednesday 19th
November

A reminder that the only items that need to come to school are named water bottles, reading records and reading books. If you are in KS2, chrome books need to be brought in daily and charged. Thank you!

Office Reminders



- **Absence** – Please ensure you call the office before 9am if your child will not be in school that day. Alternatively, you can report your child's absence on Studybugs.
- Please ensure all contacts, numbers, addresses, medical conditions and medication is up to date.
- All outstanding payment must be paid by Monday 29thth September
- Bat Club
- Nursery
- Clubs
- **Punctuality** – Should a child's punctuality be identified as persistent (more than 10%) or a pattern (e.g. late on a particular day of the week), parents will be invited in to meet with leadership and/or the local authority attendance officer to discuss how the school can support the family to improve punctuality for the child.



Please get the **free Studybugs app** for reporting your child's absence due to illness.

<https://studybugs.com>



Please sign up to our attendance app which is how we now ask parents to inform us of absence; thank you to those who have already signed up. There is also a link to the page along the top of our home page on our website.

Attendance

100

	Reception		98.64
	Year 1		96.90
	Year 2		94.83
	Year 3		94.83
	Year 4		96.88
	Year 5		91.48
	Year 6		95.52

Attendance Ladder

How close is your child to 100%?

0 days off school

100%

Perfection

Equates to 2 days off school each year

99%

Excellent

Equates to 5 days off school each year

97%

Good

Equates to 10 days off school each year

95%

Slight Concern

Equates to 20 days off school each year

90%

Concerned

Equates to 30 days off school each year

85%

Very Concerned

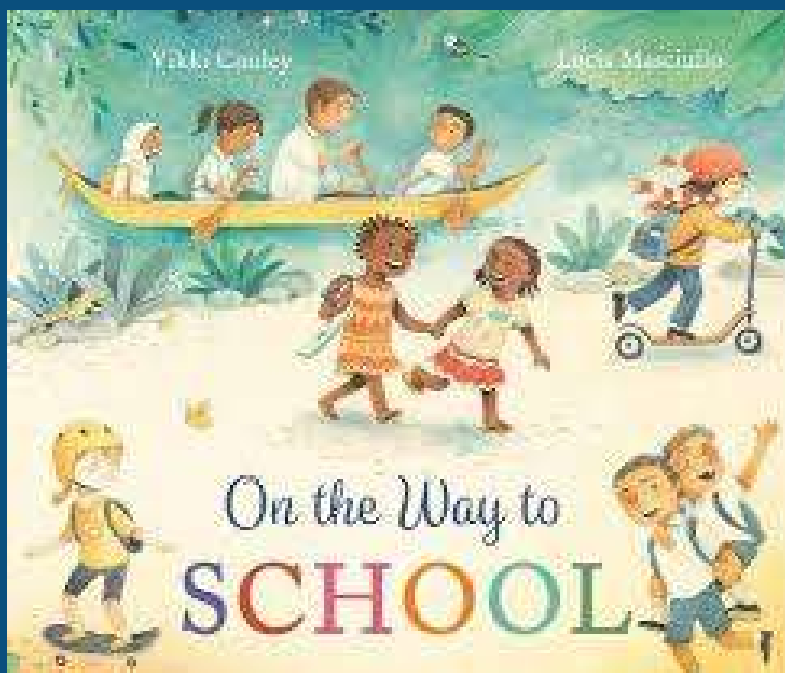
Reading at Brooklands

We have a wonderful reading culture at Brooklands and celebrate this in lots of ways!

What's your favourite book?

Let your teacher know!

We would love to hear what books and stories you enjoy at home- please email in to share your favourite books, or photos of you reading together at home!



Every day, children all over the world are travelling to school – by bus, by canoe, through valleys, over mountains and snow. How do you get to school? With themes of diversity and culture, *On the Way to School* celebrates the joy and challenges of travelling to school.

ONLINE SAFETY

For Parents – Managing In-Game Spending

In-game spending can be problematic with some children and young people. The urgency to level up, to look unique, to be better than your friends, and to top all this off the persuasive techniques that games companies use.

Internet Matters have an excellent guide for parents which includes:

- How do children spend money while gaming.
 - How does in-game currency work.
 - The benefits and risks
 - Supporting resources, and more.
- You can view the guide [HERE](#).

What Parents & Educators Need to Know about YOUTH VIOLENCE

UNDERSTANDING YOUTH VIOLENCE

Youth violence affects one in four children in the UK, but it doesn't have to. When parents, carers, and educators understand the risks, they're better placed to support young people. The right support, mentoring, therapy, and guidance can help young people affected by violence to feel safe, manage conflict, and make positive choices.

WHY DO YOUNG PEOPLE COMMIT SERIOUS VIOLENCE?

A recent study surveyed over 10,000 young people affected by violence, asking why serious violence occurs among their peers, such as an assault involving a weapon or sexual violence. The most common reasons given were due to a personal characteristic of the victim e.g., race, religion, sexuality, gender, a gang or school rivalry, and being provoked. While not all young people face these issues, many lack the emotional regulation skills needed to manage provocation.

WHAT ARE SIGNS A YOUNG PERSON IS AT RISK?

Children and young people often express that something is wrong through behaviour rather than words. Be alert to signs such as sudden mood changes, secrecy around friendships, excessive phone use, unfamiliar slang, unexplained injuries, fear of school, aggression, going missing, or substance use. They may also be associating with older peers. These behaviours can indicate underlying issues that can lead to violence.

ONLINE INFLUENCES

Social media plays a powerful role in normalising and escalating violence. Platforms like TikTok and Snapchat can expose young people to harmful content, often shaped by algorithms. Many see violent material that distorts reality, leading to fear and desensitisation. A recent study found 70% had seen real-world violence online, and 80% felt less safe in their communities. Alarmingly, 39% said it made them more likely to carry a weapon. Online conflict can often spill into real life, with serious and sometimes tragic consequences.

WHEN IS VIOLENCE MORE LIKELY TO HAPPEN?

For children and young people in England and Wales, the hours between 4 pm and 8 pm – just after school – carry a particularly high risk for serious violence. This can stem from conflicts that escalate during the school day, online arguments, or simply moving through unfamiliar areas on the way home. Understanding this risk helps us support safer travel and routines. Our recent report found that over one in three young people don't feel safe in the area they live in, and 36% don't feel safe walking the streets.

WHY MIGHT A YOUNG PERSON CARRY A WEAPON?

Young people may carry weapons due to fear, threats, peer pressure, or a false sense of protection. Many young people tell us they feel unsafe and carry weapons 'just in case', while others may be influenced by social media, peers, or criminal activity. Some don't realise it's illegal or may believe it earns respect.

WHERE IS VIOLENCE MORE LIKELY TO HAPPEN?

Violence often happens in certain places. Busy areas like transport hubs carry risk simply because lots of people gather there. Other hotspots, like places linked to drug activity, attract those more likely to be involved in violence. Some areas become risky due to poor supervision, such as under-resourced public spaces. Understanding where violence tends to occur helps us guide young people safely through their communities and advocate for better support and safer spaces.

Advice for Parents & Educators

TALKING TO CHILDREN ABOUT STAYING SAFE

Choose a safe moment for the conversation, emotionally and physically. If a child is upset or angry, help them settle before discussing serious topics. Listen actively without judgement, even if what they share is difficult. Avoid interrupting and offer advice when the time feels right. If you're worried, you're not alone; support is available.



AVOID CONFLICT & MANAGE ESCALATIONS

Encourage young people to consider the 'Safe T's' – Trust instincts, Take a breath, and Talk to a trusted adult. When triggered or provoked, they may react from their 'survival brain', unable to think clearly about the consequences. Taking a breath helps calm, and helps them access their 'thinking brain'. Remind them that moments pass, and seeking support from trusted adults builds resilience and safer decision-making.



HELP CHILDREN UNDERSTAND CONSEQUENCES

Young people can be searched by police or teachers if suspected of carrying a weapon. If found with a knife, they could face arrest and criminal proceedings. A conviction can result in a criminal record. Even being present during a violent assault, encouraging it, filming, or sharing footage can lead to prosecution. Open and honest conversations can help children understand these risks and make safer choices.



REPORT INFORMATION

We all have a role in preventing violence. If a child shares concerns, you can act. For educators, it's important to follow your school's safeguarding procedures. Other adults can report anonymously through Fearless or Crimestoppers, and speak with other parents, the school, or local police through 101. If someone is in immediate danger, always call 999. These steps help protect children and the wider community.



Meet Our Expert

The Ben Kinsella Trust is a UK anti-knife crime charity educating young people through immersive workshops, awareness campaigns, and community resources. Visit: benkinsella.org.uk



The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/youth-violence>

STARS OF THE WEEK

Nursery	Sky, for showing brilliant resilience when separating from his mummy in the morning. He has been very brave, coming into Nursery and joining in with activities more each day. Well done, Sky – we are so proud of you!
Reception	Milani-Rose for being a kind friend. Jonah - For always trying your best in all areas of your learning.
Year 1	Atlas because you always complete all your challenges in Busy Learning time. You are conscientious and work very hard. Harry because you are working very hard and trying your best with all your learning. You always complete your challenges during Busy Learning time.
Year 2	Crystal, for always showing enthusiasm and engagement in her learning and participation in the class. Vihaan, for always showing me that he is ready to learn and trying his best in everything that he does.
Year 3	Robbie:– for showing amazing effort in English, listening carefully on the carpet and producing fantastic independent writing. Isla:– for always trying hard, giving her best effort in every lesson, and showing a fantastic attitude towards her learning.
Year 4	Arthur - For making sure that he is always focused and on task and completing some fabulous Maths work this week! Chinyere - For completing some fantastic English work and always showing persistence and hard work!
Year 5	Willow- For superb knowledge recall about our geography topic Elliott- For an amazing character description in English
Year 6	Santi - for being a wonderful member of the class. We hope you enjoy your new school! Mariana - for her growing confidence when contributing to class discussions.

GENTLE REMINDERS

A reminder that the gate opens for children and families at 8:30am. This is for families and children to socialise and network as well as giving children plenty of time to be on site in time. The classroom doors and main KS2 door opens at 8:40am and children need to be on site by 8:45am.

Parents on site at the start of the day

Parents are expected to remain on site, with their children, until the classroom doors open. This is for health and safety and safeguarding reasons. If children come to school alone (Years 5 and 6), they are to remain in the Early Years playground to ensure they are in sight of the school staff.

Mobile phones and smart watches

Children who walk to and from school are allowed to bring a mobile phone to school so they are able to inform parents they have arrived safely. However, mobile phones should not be used on site and so children are to take phones and smart watches to the office so they can be kept secure until they can be collected at the end of the day. Having these devices on and accessible during the school day poses a safeguarding risk, which we take very seriously. Please support the school in reminding children to only use their phones once they are off-site. Thank you.

Appropriate clothing for school

We have had a few children coming to school recently in clothing that has not been appropriate for school e.g. costumes, restrictive clothing and loose footwear. We know that being a non-uniform school is a unique feature of Brooklands and we do not wish to prevent children from expressing their individuality. However, please ensure children are dressed in clothing that does not restrict movement and footwear that is secure. We have had a few accidents at playtime recently and this is something we are closely monitoring. We thank you for your support in this matter.

This week at Brooklands...

Nursery	It's our second full week in Nursery, and the children have continued to settle into nursery life with growing confidence and enthusiasm. Our theme this term is 'All About Me', and this week we've been focusing on families. The children have enjoyed sharing who is in their family and talking about the people who are special to them. These lovely conversations are helping to support early oracy skills and build confidence in speaking and listening. Some of the children also created wonderful art pieces of their homes and families. It's been a wonderful week of learning, creativity, and connection!
Reception	It's week four and Reception has been buzzing with learning! This week, we explored the different types of homes we live in. It was a wonderful opportunity to celebrate families, sparking lots of conversations about who we live with and the many diverse family settings we belong to. The children are beginning to embed their phonics routines and are now using their phonics reading books, which they are incredibly proud of. Our focus book this week was <i>The Colour Monster</i> by Anna Llenas. The story follows a mixed-up monster who, with the help of a little girl, learns to identify and sort his emotions by linking each one to a different colour. This encouraged the children to talk about their own feelings and to understand that it's perfectly normal to experience different emotions at different times. In maths, they continued to consolidate their understanding of numbers, with a particular focus on the number 7.
Year 1	Year 1 have made their adults proud this week with their positive and enthusiastic attitude to all their learning. They are already coping well with the daily phonics lesson where we have been revising all the Phase 3 sounds, reading these in longer words and using them to help us write dictated sentences. In English we have been reading the story 'On the way to school' by Vikki Conley and beginning to write our own version of a story based on our routes to school, thinking about what we see, hear and smell. In Science we continued to use our sense of smell to investigate different smelling pots. In maths we have looked at finding 1 more than a given number and counting backwards. We have started our RE lessons and have been discussing different Faith Families, what these look like and what it means to belong to one. We have enjoyed some warm days playing outside, exploring changes in the season at Forest School and using conkers. We also drew some beautiful self portraits with pastels as part of our Art learning. We are planning our first school trip next week. This will be a short walk in our local area.
Year 2	It has been another wonderful week in year 2 with lots of new exciting learning. In English they have started a new book called "The Owl and the Pussycat" focusing their writing around creating a narrative letter. They have been looking at the key features of a letter. In maths this week they have been focusing on being able to compare different amounts working out if they are smaller than, greater than or equal to. They had another lovely forest school session getting the chance to explore the environment around them. In geography they were learning facts about each of the capital cities within the United Kingdom. They were even discussing which ones they would like to visit. In RE they were able to retell the story of Rama and Sita ordering the pictures in the correct order. They really enjoyed PE this week focusing on being able to pass a ball whilst keeping control. We are so proud of them again and cannot wait for next week!
Year 3	It has been another exciting and productive week in Year 3. In English, we have started practising our non-chronological reports on the Stone Age. The children explored how people lived during this period, looking closely at their houses, walls, beds, and daily routines. They worked hard to organise their ideas clearly and began thinking carefully about how to structure their writing. In Maths, we focused on number lines and estimation, and the children were amazing at using their place value knowledge to make accurate predictions and explain their reasoning. In Science, we investigated different types of rocks and discussed their purposes, exploring how their properties make them useful in everyday life. It has been a fantastic week full of curiosity, effort, and brilliant engagement across all subjects.



This week at Brooklands...in photos!

Year 4	This week has been FAB! I think all of Year 4 can agree that this has been our best week so far. We knocked our learning out of the park, stayed focused on our tasks, and absolutely SMASHED Maths! The children have really enjoyed getting more hands-on with IXL and Reading Plus. Their enthusiasm for taking responsibility for their own learning has been a joy to see and be part of. With IXL, we've been able to tackle common misconceptions quickly and address them before they become recurring issues, brilliant progress all round! In English, we've started exploring biographies. We began with a short biography of Martin Luther King, and it has been fantastic to see how confidently the children are already identifying fronted adverbials and noun phrases, key skills we've been working hard on since the start of term.
Year 5	This week has been a fantastic one, and we are so pleased with how well the children have settled into their routines and learning. In English, we have been focusing on character descriptions, thinking carefully about how to describe appearance, personality, and actions to bring characters to life in writing. In Maths, the children have been consolidating their understanding of place value and practising rounding numbers to the nearest 10, 100, and 1,000, which has really helped strengthen their number sense. In Science, we began exploring the fascinating topic of day and night, learning how the Earth's rotation creates the pattern of daylight and darkness we experience. We discussed the apparent movement of the Sun across the sky, and why this occurs. We also enjoyed learning about the physical features of South America in Geography, looking at mountains, rivers, and rainforests, and beginning to compare these to features closer to home. A reminder to all parents: please make sure you complete the Google form for the upcoming Space Dome visit at Greenacres on 10th October. This form is essential. If you need the link again, you can find it here: <u>Google Form Link</u>. Thank you so much for your support with this. We are very proud of how the children have started the term, and we look forward to building on this great start together. Wishing you all a restful and enjoyable weekend!
Year 6	It has been another busy, but enjoyable week in Year 6. In English, the children explored the features of letter writing and then used the learned success criteria to create character profiles for Maia and Miss Minton from Journey to the River Sea. In maths, we began our topic on the four operations, focusing on common factors and common multiples. In geography, we continued our learning on biomes and labelled world maps with biomes, vegetation belts and climate zones. In science, we continued our work on classifying plants and animals, giving clear reasons for how different organisms are grouped. In music, the children really impressed me with their interest during our lesson on Happy by Pharrell Williams. They analysed the song's style and message before thoroughly enjoying singing it together with great energy and enthusiasm. Next, we will introduce the glockenspiels to this and the children have already asked if they can perform it in an assembly. We finished off the week with our P.E lesson, developing our bowling in cricket and considering different dance categories in dance.



CIRCUS FUN FESTIVAL!

Census Day 2nd October
Main 1

"Big Top" Mini Hot Dogs

Main 2

Lion's Mac & Cheese

Sides

Juggler's potato wedges
Circus Coleslaw Confetti

Dessert

Clown Cupcakes

If your child is
packed lunch
and would like
a special meal,
please email
the schools
office





at **Brooklands**
Primary School



Maritime
In The
Community



Brooklands
Primary School

EYES Family Welcome!

Early Years Welcome Coffee Morning!

Come and join us for a
friendly coffee morning to
mark the beginning of your
child's journey at
Brooklands!



*Date: **1/10/25***
*Time: **8.45-9.30AM***
*Place: **BUFA***

- *Meet other parents and carers*
- *Get to know the Early Years team*
- *Ask questions and share experiences*
- *Find out more about how we can support you and your child*



Are you ready for some

BIG NEWS?

The Greenwich Maritime Skills Academy is moving to Hook Lane in October - and it's going to be better than ever!

It's a 10 week course of fun activities for children aged 7-11, every Saturday morning, from 10am-1pm.



We're talking sports, robotics, art and drama - oh, and we haven't told you the best bit yet...

It's completely **FREE!**



Look out for more details and information on how to sign up in September. We can't wait to get started!...

Engineering
Minds





@brooklands_fob

friendsofbrooklands@gmail.com



Friday 19th September 2025

(Brooklands School PTA)

Friends of Brooklands

Meet the Team



Laura
(Chair)



Jenny
(Treasurer)



Aisling
(Secretary)



Jet
(Comms)



Sally
(Comms)



Luba
(Social Media)



Katie
(Committee)



Rachael
(Emails)



Clive
(Committee)



Laura
(Committee)



Emma
(Committee)

Everyone is welcome to join the committee,
email friendsofbrooklands@gmail.com or
speak to any current PTA member.

Feedback

We'd love to hear your thoughts
about the entrance fee for our
Summer & winter fair.



For the chance to win a £20
Amazon voucher, scan the
above fill out our survey...

2025/26 Events Calendar

We have an exciting year of events planned
to bring our school community together:

Friday 19th September

Family welcome event for new and returning families
Coffee morning, 8:45-9:45am, the school hall

Friday 3rd October

Community Social Event
External venue, PM (time and location TBC)

Friday 17th October

Autumn Disco
School hall (time TBC)

Friday 5th December

Winter Fair, including Santa's Grotto
School hall, 3:30-6:30pm

Friday 6th February

Family Bingo Night
School hall (time TBC)

Thursday 5th March

World Book Day Bake Sale
School playground (time TBC)

Friday 24th April

Spring Disco
School Hall (time TBC)

Saturday 4th July

Summer Fair
At the School (time TBC)

Plus - Wreath Making Workshop
(date to be confirmed)

All events are opportunities for families to
connect, have fun, and support our school -
we'd love to see you there!

Please note that all events are free for families
receiving Pupil Premium.

If you want to send us your views, questions or would like to join the committee,
please drop us an email friendsofbrooklands@gmail.com or ask your class rep.

Apply for Free School Meal eligibility
You'll be helping the school with funding and
may qualify for money for the holidays for
your child too.



What have you got to lose?

If your child is eligible for 'free school meals' and you register them for this then the school will receive extra funding called 'pupil premium'. This is in addition to the funding we receive for your child towards meals. We use this extra money to improve the educational provision and resources at the school - which benefits your child's experience of school

Did you know that qualifying parents receive money from Greenwich each school holiday - got to be worth checking if you're eligible too, surely?

To check your eligibility using the checker system linked to local government go to this link:
Entrust
https://apply.cloudforedu.org.uk/o_fsm/link2ict

How do I check
if my child is
eligible?

Alternatively click on the QR Code
which will take you to the website:



Or provide your NI Number and
your date of birth, along with your
child's details to the admin team
and we'll do it for you!





Greenwich has a critical shortage of foster carers, which is significantly impacting our children's well-being and stability. When local children cannot be placed with Foster Carers near their existing support networks, they face additional emotional challenges. We are reaching out to educational professionals who understand these children's complex needs.

By becoming a foster carer, you can provide a nurturing and safe environment that keeps children connected to their schools, friends, and communities. You can still work and be a foster carer.

Our comprehensive support package includes 24-hour support, excellent training, mentoring, council tax exemption, a generous, competitive financial allowance, support groups, counselling services, the innovative Mockingbird Family Model, The Fostering Network membership, and a calendar of engaging events. Your commitment can change a young person's life trajectory – helping them feel secure, supported, and empowered during critical developmental years.

If you or anyone you know would be interested in speaking with us about starting your fostering journey, please don't hesitate to contact us via:

Email: fostering-recruitment@royalgreenwich.gov.uk

Phone: 0800 052 1499





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Brooklands Primary School

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