



BROOKLANDS BULLETIN

Weekly Reflection

Dear parents and carers,

It has been another busy week at Brooklands with lots of wonderful learning going on. We have been into classes this week and seen fantastic progress being made in KS2 using IXL and in KS1 using pictorial representations of place value and we know there is some fantastic story writing going on in several year groups. Children have talked knowledably about their learning and how they know they are 'getting it right'. It has been a joy.

We were recently informed that Brooklands has been awarded the Gold award for Travel for Life, which is a brilliant initiative encouraging children and families to make healthier choices about how they travel and how they keep safe on our roads. Our dedicated Community Ambassador, Kaite, has spear-headed this project and we are so proud that all of her hard work in supporting the children to organise events like our Brake walk around the local streets last year and our road safety talks has been recognised. Thank you to all involved!

It was lovely to welcome several parents to our Friends of Brooklands Welcome Coffee Morning this morning; we do love to come together as a community as much as we can so we are looking at how we can run more frequent similar events that we hope you will be able to attend!

We hope you all have a fantastic weekend and that the sunny and warm weather holds out for a little longer!

Best wishes,

Mrs McGrath and Mrs Armstrong

UPCOMING DATES

EYFS welcome morning- 1st October
8:45am-9:30am

Individual photos 8th October

Shared stories morning- 17th October
8:45- 9:15am- followed by **coffee in the school hall!**

End of Autumn (i) 17th October
Secondary School application

Back to school: Monday 3rd

November deadline- 31st October

Oxleas NHS Rec & Y6 Height & Weight checks - Wednesday 19th November

A reminder that the only items that need to come to school are named water bottles, reading records and reading books. If you are in KS2, chrome books need to be brought in daily and charged. Thank you!

**WE HAVE
ACHIEVED**



Office Reminders



- **Absence** – Please ensure you call the office before 9am if your child will not be in school that day. Alternatively, you can report your child's absence on Studybugs.
- All enrichment club information will be sent out next week.
- Please ensure all contacts, numbers, addresses, medical conditions and medication is up to date.
- All outstanding payment must be paid by Friday 26thth September
- Bat Club
- Nursery
- Clubs
- **Punctuality** – Should a child's punctuality be identified as persistent (more than 10%) or a pattern (e.g. late on a particular day of the week), parents will be invited in to meet with leadership and/or the local authority attendance officer to discuss how the school can support the family to improve punctuality for the child.



Please get the **free Studybugs app** for reporting your child's absence due to illness.

<https://studybugs.com>



Please sign up to our attendance app which is how we now ask parents to inform us of absence; thank you to those who have already signed up. There is also a link to the page along the top of our home page on our website.

Attendance

100

Reception	98.64%
Year 1	96.90%
 Year 2 	98.96%
Year 3	96.21%
Year 4	96.79%
Year 5	88.89%
Year 6	97.59%

Attendance Ladder

How close is your child to 100%?

0 days off school

100%

Perfection

Equates to 2 days off
school each year

99%

Excellent

Equates to 5 days off
school each year

97%

Good

Equates to 10 days off
school each year

95%

Slight Concern

Equates to 20 days off
school each year

90%

Concerned

Equates to 30 days off
school each year

85%

Very Concerned

Reading at Brooklands

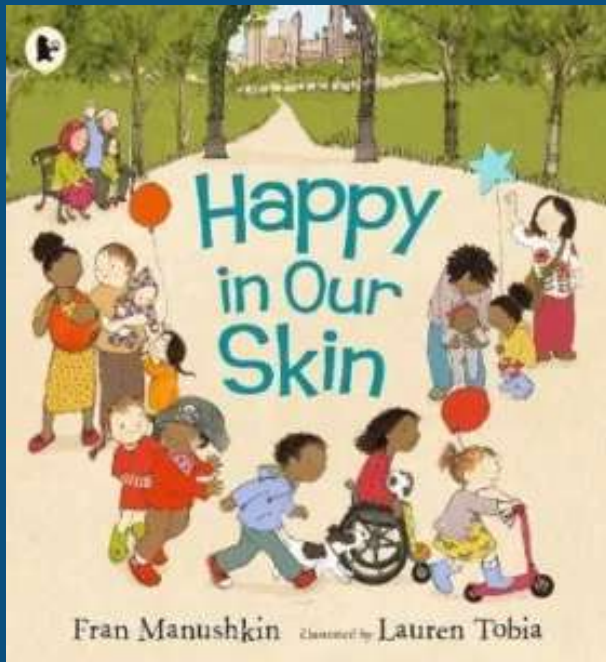
We have a wonderful reading culture at Brooklands and celebrate this in lots of ways!



What's your favourite book?

Let your teacher know!

We would love to hear what books and stories you enjoy at home- please email in to share your favourite books, or photos of you reading together at home!



This beautiful book celebrates how ingenious skin is – when you fall, your skin will seal itself with a scab and heal underneath, for instance – and how personal and unique it is to all of us, with dimples, birthmarks and freckles, as well as a huge spectrum of shade and colour. Skin is always there, under our clothes, and everyone's skin is different.

Isn't that marvellous?

Finishing with a riotous, warm and rather splendid street party, Happy in Our Skin also reminds us of the more emotional meaning of the book's title, which is of course the reminder that everyone has a right to feel loved, secure and accepted for who they are.

ONLINE SAFETY

For Parents – Roblox Update

As the most popular game on the planet with children, Roblox gets a lot of coverage and understandably so. It's an amazing platform to explore but it isn't without its faults, some of which are very significant.

In April 2025 Revealing Reality carried out an investigation into Roblox due to serious concerns of what children were experiencing within the game (link [HERE](#)). In September they carried out a follow-up investigation to see what, if anything had changed.

In short, quite a lot has changed, such as:

- Adjustments to content maturity ratings.
- ID verification for certain games and experiences.
- Stricter moderation
- Enhanced parental controls.

These are good but, according to Revealing Reality, they don't go far enough. There are still workarounds and very significant concerns. It's worth having a read of the full report which you can find [HERE](#).

What Parents & Educators Need to Know about

SNAP STREAK

97

SNAPCHAT

AGE RESTRICTION
13+

WHAT ARE THE RISKS?

ARTIFICIAL INTELLIGENCE

Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may share unfiltered or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and deepfake-style lenses can distort reality, potentially leading to manipulation, impersonation, or inappropriate content.

SCREEN ADDICTION

Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak's been going for a few days, users will see a 🔥 emoji. The number alongside it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.

SEXTORTION

Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of sextortion. For example, a predator may pressure someone into sending nude images, then somehow capture those images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.

SNAPCHAT+

Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2025, Snapchat introduced a new tier called Lens+, giving subscribers access to hundreds of lenses and AR experiences for playing, creating, and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.

ACCESSIBILITY

Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.

INAPPROPRIATE CONTENT

Some content on Snapchat isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

Advice for Parents & Educators

ACCESS THE SNAPCHAT FAMILY SAFETY HUB

Created with guidance from Common Sense Media, Snapchat has developed a Family Safety Hub that explains how the app works and how to use its in-app protections for teens. It's recommended that you review this guidance before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.

ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

BLOCK AND REPORT

If a stranger connects with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive unwanted or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to state why they're reporting that user, with a tailored reporting section under the 'Nudity and Sexual Content' category. In this category, there's the option to report somebody for threatening to leak sexually explicit images, or 'nudes'.

USE PRIVACY SETTINGS TOGETHER

Sit down with the children in your care and explore Snapchat's privacy settings as a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat>



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/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

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What Parents & Educators Need to Know about ONLINE SLANG

WHAT ARE THE RISKS?

Slang moves fast – and for many young people, it's not just how they talk, but how they share their identity and feelings. Learning key terms helps adults connect and show understanding, even if the lingo seems baffling at first.

GENERATIONAL MISCOMMUNICATION

Words like 'rizz' or 'slaps' can be misunderstood by adults, leading to awkward moments or a breakdown in trust. These phrases often carry subtle social meanings among young people.

RAPIDLY SHIFTING MEANINGS

Slang changes quickly. A term like 'bop' might sound innocent one week and be repurposed the next. This makes it easy for adults to fall behind and for children to misstep.

SHIELDING BULLYING OR EXCLUSION

Inside jokes and trending terms like 'simp' or 'NPC' can be used to mock or exclude others. What looks like harmless fun might actually reinforce social divisions or bullying.

PERFORMING FOR THE ALGORITHM

Slang often reflects what's popular on platforms like TikTok. Young users might exaggerate or act out for likes, creating online personas that don't match their real selves.

CONTENT MODERATION WITH CODED SPEECH

To avoid content filters, young people sometimes use slang or emojis to talk about serious topics – for example, saying 'unalive' instead of other death-related terms. This makes harmful content harder to spot.

LONG-TERM DIGITAL FOOTPRINT

A slang-filled post might seem funny now but could resurface years later during job checks or university applications – possibly out of context, but still damaging.

Advice for Parents & Educators

KEEP UP, DON'T CATCH UP

Follow youth culture pages or ask your child about new slang. Staying informed shows that you're engaged and open to understanding their world.

ASK, DON'T INTERROGATE

Use open questions to invite conversation. You're not quizzing them – just trying to learn more about their online lives.

FOCUS ON CONNECTION OVER CONTROL

Being someone your child can talk to is more valuable than using strict filters or monitoring apps. Openness builds trust.

ENCOURAGE CRITICAL MEDIA LITERACY

Talk about where slang comes from, how it spreads, and how it can impact others. This helps young people use language more thoughtfully.

ONLINE SLANG CHEAT SHEET -

The following slang terms are common examples – please be aware this isn't an exhaustive list and both meaning and prevalence can change swiftly.

COMMON SLANG:

- Sigma** - Independent, self-reliant (often male) mindset; proud outsider status. Often celebrated in motivational memes.
- Skibidi** - Nonsense word from the viral 'Skibidi Toilet' meme; expresses chaos or fun. Usually harmless but pervasive.
- Chat** - The collective audience or group of viewers (e.g. on a livestream). Used when addressing followers directly.
- Lock in** - To focus, commit or get serious (e.g. before gaming or sports). Positive encouragement to concentrate.
- Cooking** - Doing something exceptionally well or gaining momentum. Opposite of 'cooked'.
- Rizz** - Charisma or flirting ability (short for charisma). Can praise social confidence.
- Aura or aura farming** - One's perceived 'energy' or vibe; 'farming' means manufacturing clout.

POTENTIALLY CONCERNING SLANG

- Bop** - An adult content creator (e.g. OnlyFans). Indicates exposure to 18+ material.
- Gyat or gyatt** - Sexualised exclamation about someone's backside. Objectifies appearance.
- Tralero tralala / bombardino crocodilo / tung tung tung sahur** - Spammy references to AI-generated creatures with 'Italian-sounding' names. Can clog chats, derail discussion, and harass others.
- Glazing** - Overpraising or obsessively defending a streamer or celebrity.
- Crash out** - To lose control, give up or have a meltdown; sometimes hints at self-harm.
- Cooked** - Ruined, exhausted or in serious trouble; sometimes mental health-related.
- Unalive** - Euphemism for death or suicide; used to avoid content filters.
- NPC** - Used to suggest someone is lacking independent thoughts or is repetitive and predictable.

Meet Our Expert

Keith Broni is a globally renowned emoji expert and the Editor in Chief of emojipedia.org, the world's number one emoji resource. He has an MSc in Business Psychology from University College London and an MBA from Quantic School of Business and Technology.



The National College®

STARS OF THE WEEK

Nursery	All of the children for continuing their settling into Nursery life
Reception	Charlotte - for always being keen to learn and a positive member of Reception Ivan - for being a kind and sensible member of our class
Year 1	Riviera for perseverance in all her learning. Riviera has produced some great writing this week. Eron for a great start to year 1 and for being a phonics superstar this week.
Year 2	Jack for always being curious about his new learning especially during English and contributing on the carpet. Linus for always trying his best and showing that he is ready to learn.
Year 3	Jeremiah – for showing amazing effort in all lessons and always trying his very best to complete his work with determination. Mahdia – for demonstrating fantastic engagement in class, contributing thoughtfully and showing great enthusiasm for her learning.
Year 4	Kacper - For always being on task and using their listening ears perfectly Zayn - For having an extremely positive outlook on his learning and contributing to class discussions
Year 5	Tobias- For writing a superb play script and trying his best with his concentrating. Izzy- For always giving 100% and displaying our school values
Year 6	Cyrah - for having a positive attitude and trying her best with all learning. Naya - for her enthusiasm towards her learning and confidently sharing her knowledge about the Hajj with the class.

GENTLE REMINDERS

A reminder that the gate opens for children and families at 8:30am. This is for families and children to socialise and network as well as giving children plenty of time to be on site in time. The classroom doors and main KS2 door opens at 8:40am and children need to be on site by 8:45am.

Parents on site at the start of the day

Parents are expected to remain on site, with their children, until the classroom doors open. This is for health and safety and safeguarding reasons. If children come to school alone (Years 5 and 6), they are to remain in the Early Years playground to ensure they are in sight of the school staff.

Mobile phones and smart watches

Children who walk to and from school are allowed to bring a mobile phone to school so they are able to inform parents they have arrived safely. However, mobile phones should not be used on site and so children are to take phones and smart watches to the office so they can be kept secure until they can be collected at the end of the day. Having these devices on and accessible during the school day poses a safeguarding risk, which we take very seriously. Please support the school in reminding children to only use their phones once they are off-site. Thank you.

Appropriate clothing for school

We have had a few children coming to school recently in clothing that has not been appropriate for school e.g. costumes, restrictive clothing and loose footwear. We know that being a non-uniform school is a unique feature of Brooklands and we do not wish to prevent children from expressing their individuality. However, please ensure children are dressed in clothing that does not restrict movement and footwear that is secure. We have had a few accidents at playtime recently and this is something we are closely monitoring. We thank you for your support in this matter.

This week at Brooklands...

Nursery	The nursery children had their first full week this week, they were all brilliant! We have started to embed some routines such as changing their books every day, and selecting their lunch using the self register and they are really enjoying the independence of this. It is wonderful to see the children settling into Nursery life so well.
Reception	What a busy week we have had. The children enjoyed learning their new phonics sounds and have started to sound-blend. In Maths, they continued to focus on counting and used objects in their environment to explore and identify different ways to make six. Our focus book this week was Happy in Our Skin by Fran Manushkin. This lovely story helps children understand difference and diversity, and celebrates how unique we all are but still beautifully and wonderfully made. The children asked lots of thoughtful questions and took part in rich discussions, which made our literacy and science learning fun and engaging all week!
Year 1	Wow, Year 1 are really working and trying hard with all their learning. We are very impressed with their attitude and behaviour for learning. They have been doing phonics every day and we are revising Phase 3 digraphs and trigraphs, as well as using these to read and write sentences. In English sessions, we created a poster all about our bodies and senses. We used labels, captions and tried to include a question too. In Maths we have been recognising numbers as words and thinking of different ways to represent a number of objects. We have continued finding out about toys from the past and timelines. The children have shown great enthusiasm for their topic learning in Science, History and Art. In Science we labelled and discussed our senses plus had our usual Forest school session and in Art we created portraits using different media. A fantastic week, well done everyone.
Year 2	The children have had a wonderful week at school. In English they have continued exploring the story of Rama and Sita and have been writing their own narrative stories using new skills such as noun phrases and past tense verbs. In maths they have been learning how to partition numbers to 100 using the part part whole model exploring different ways to partition the same number. They had a lovely time at forest school and in science they were exploring what a bulb is and had the chance to plant them. In RE they looked at the importance of the colour orange in Hinduism and what marigolds symbolise. In geography they have been exploring the different countries within the United Kingdom and also were able to label these on a map. We are so proud of how year 2 have settled into the second full week back into school.
Year 3	As we come to the end of another exciting week, it is wonderful to reflect on the fantastic progress Year 3 has made already. In English, the children completed their independent writing for our explanation texts all about fossils. They produced amazing work, confidently using time adverbials, adverbs, and prepositions to add detail and make their explanations clear and engaging. In Maths, we have seen excellent engagement while exploring numbers up to 1,000. The children have worked hard to understand place value, partition numbers in different ways, and compare values with growing confidence. In Science, we carried out an exciting experiment to investigate how rocks can change in different liquids. The children were amazed to observe what happened and discussed their ideas with curiosity and enthusiasm. In PE, teamwork was at the heart of our learning as we played Bench Ball: a fantastic teamwork game that helped us develop coordination, tactics, and collaboration. The children showed determination, energy, and superb sportsmanship throughout. It has been an amazing week in Year 3, full of engagement, learning, and teamwork. We are very proud of the effort and enthusiasm shown by every child!



This week at Brooklands...in photos!

Year 4	It has been an absolute pleasure working with the children this week. They have shown real determination and enthusiasm, completing their work with great focus and in excellent time. Our use of MathsWhizz has really taken off! The children are enjoying taking ownership of their learning, not only after finishing tasks in class, but also first thing in the morning. It has been exciting to see them showing such independence and initiative. In English, we have been planning our Anglo-Saxon adventure stories. The children's creativity has been shining through, with some fantastic use of noun phrases, fronted adverbials, and direct speech. It has been a joy to watch their ideas come to life. In Science, our topic "What's the Matter?!" continued, as we explored solids, liquids, and gases. The children are now confident in identifying the different properties of each state of matter. This was also our second week of swimming, and it has been brilliant to see the children's confidence in the water grow. Some even moved up to higher ability groups, which was a fantastic achievement!
Year 5	As we come to the end of our second full week, it is encouraging to reflect on how much progress Year 5 have made already. In maths, we have been working hard on our place value: specifically through our understanding of powers of 10, partitioning larger numbers and comparing numbers up to one million. We have continued writing play scripts this week; we have been using relative clauses and different sentence types to further embed our learning of this grammatical form. Writing with flair, our stamina has improved without compromising our accuracy- which is improving each day. In science, we have considered the phases of our closest celestial body: The Moon. The changes in shape have been thought about and we are beginning to understand why the moon appears to shape shift. We have identified different phases of the moon, their names, and created scientific diagrams to display our understanding of this. Our history journey this week has taken us back in time to the Anglo-Saxon period, and how they employed farming methods to produce their own food (without popping to Tesco). We will use this recap of previous learning to help us understand the differences between the methods used by both the Saxons, and the Maya. In Geography, we used atlases to locate Mexico. We considered how its place on the Earth affects its climate. We learned what the Equator is, and why countries near this hemisphere-creating line have a warm and sunny climate. In physical education this week the children were immersed in games of tag rugby, showing determination and a superb ability to play as part of a team. The children displayed sportsmanship and teamwork throughout the session. We have had another amazing week, full of learning, laughter and friendship.
Year 6	Year 6 has had another brilliant week. In Maths, we've been working with numbers up to 10 million. The children have been learning how to compare, order, and round these large numbers, showing excellent focus and accuracy. In English, we have been writing non-chronological reports about the Hajj. The children have shown great enthusiasm in recalling key facts they've learned and are making excellent progress in using semicolons, relative clauses, and subordinating conjunctions in their writing. This week in Science, we began exploring how living things are classified into broad groups, with a particular focus on plants. We discussed the characteristics that help scientists group different types of plants. The children enjoyed identifying features such as flowering vs. non-flowering plants and learning how these distinctions fit into wider classification systems. Our Geography lessons focused on biomes, climate zones, and vegetation belts. We examined how these elements are closely connected, and how climate affects both plant life and ecosystems across the globe. To finish the week, our P.E. sessions focused on two key areas. In cricket, we've been developing our high-ball catching skills, while in dance, the children explored space and relationships through creative movement and group work.

EYES Family Welcome!

Early Years Welcome Coffee Morning!

Come and join us for a
friendly coffee morning to
mark the beginning of your
child's journey at
Brooklands!



Date: 1/10/25
Time: 8.45-9.30AM
Place: BUFA

- Meet other parents and carers
- Get to know the Early Years team
- Ask questions and share experiences
- Find out more about how we can support you and your child



Are you ready for some

BIG NEWS?

The Greenwich Maritime Skills Academy is moving to Hook Lane in October - and it's going to be better than ever!

It's a 10 week course of fun activities for children aged 7-11, every Saturday morning, from 10am-1pm.



We're talking sports, robotics, art and drama - oh, and we haven't told you the best bit yet...

It's completely **FREE!**



Look out for more details and information on how to sign up in September. We can't wait to get started!...

Engineering
Minds





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Friday 19th September 2025

(Brooklands School PTA)

Friends of Brooklands

Meet the Team



Laura
(Chair)



Jenny
(Treasurer)



Aisling
(Secretary)



Jet
(Comms)



Sally
(Comms)



Luba
(Social Media)



Katie
(Committee)



Rachael
(Emails)



Clive
(Committee)



Laura
(Committee)



Emma
(Committee)

Everyone is welcome to join the committee,
email friendsofbrooklands@gmail.com or
speak to any current PTA member.

Feedback

We'd love to hear your thoughts
about the entrance fee for our
Summer & winter fair.



For the chance to win a £20
Amazon voucher, scan the
above fill out our survey...

2025/26 Events Calendar

We have an exciting year of events planned
to bring our school community together:

Friday 19th September

Family welcome event for new and returning families
Coffee morning, 8:45-9:45am, the school hall

Friday 3rd October

Community Social Event
External venue, PM (time and location TBC)

Friday 17th October

Autumn Disco
School hall (time TBC)

Friday 5th December

Winter Fair, including Santa's Grotto
School hall, 3:30-6:30pm

Friday 6th February

Family Bingo Night
School hall (time TBC)

Thursday 5th March

World Book Day Bake Sale
School playground (time TBC)

Friday 24th April

Spring Disco
School Hall (time TBC)

Saturday 4th July

Summer Fair
At the School (time TBC)

Plus - Wreath Making Workshop
(date to be confirmed)

All events are opportunities for families to
connect, have fun, and support our school -
we'd love to see you there!

Please note that all events are free for families
receiving Pupil Premium.

If you want to send us your views, questions or would like to join the committee,
please drop us an email friendsofbrooklands@gmail.com or ask your class rep.

Apply for Free School Meal eligibility
You'll be helping the school with funding and
may qualify for money for the holidays for
your child too.



What have you got to lose?

If your child is eligible for 'free school meals' and you register them for this then the school will receive extra funding called 'pupil premium'. This is in addition to the funding we receive for your child towards meals. We use this extra money to improve the educational provision and resources at the school - which benefits your child's experience of school

Did you know that qualifying parents receive money from Greenwich each school holiday - got to be worth checking if you're eligible too, surely?

To check your eligibility using the checker system linked to local government go to this link:
Entrust
https://apply.cloudforedu.org.uk/o_fsm/link2ict

How do I check
if my child is
eligible?

Alternatively click on the QR Code
which will take you to the website:



Or provide your NI Number and
your date of birth, along with your
child's details to the admin team
and we'll do it for you!





Greenwich has a critical shortage of foster carers, which is significantly impacting our children's well-being and stability. When local children cannot be placed with Foster Carers near their existing support networks, they face additional emotional challenges. We are reaching out to educational professionals who understand these children's complex needs.

By becoming a foster carer, you can provide a nurturing and safe environment that keeps children connected to their schools, friends, and communities. You can still work and be a foster carer.

Our comprehensive support package includes 24-hour support, excellent training, mentoring, council tax exemption, a generous, competitive financial allowance, support groups, counselling services, the innovative Mockingbird Family Model, The Fostering Network membership, and a calendar of engaging events. Your commitment can change a young person's life trajectory – helping them feel secure, supported, and empowered during critical developmental years.

If you or anyone you know would be interested in speaking with us about starting your fostering journey, please don't hesitate to contact us via:

Email: fostering-recruitment@royalgreenwich.gov.uk

Phone: 0800 052 1499





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Brooklands Primary School



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 **TUI**

 **JUST EAT**

SCREWFIX