



BROOKLANDS BULLETIN

Weekly Reflection

Dear parents and carers,

We would like to welcome you all back to Brooklands after the festive break. We hope you had a chance to rest and spend time doing things you enjoy with people you love.

This week has been a wonderful first week back; the children have settled so quickly and well into the new term and we have welcomed some fantastic new faces across the year groups and we would like to take this opportunity to say how happy we are to have you with us at Brooklands.

We have been made aware that some roads that are in the vicinity of Brooklands have recently become roads where parking restrictions have come into force. Please be extra vigilant (as well as safe) in where you park if you need to when dropping and collecting from school. We are in contact with the council for an update, which we will share with you should we hear back.

This week's Bulletin is packed with information about events that are taking place- please note that Parents Evenings will be happening in the last week of term; booking will be open early next week. Please read all information very carefully and please do engage with us if you have any queries.

Don't forget, we have our Early Years Stay and Play session on Saturday 10th January 9:30am-11:30am...we look forward to seeing you there!

Best wishes,
Mrs McGrath and Mrs Armstrong

UPCOMING DATES

0-5 Stay and Play Saturday 10th January 9:30am-11:30am

Bikeability- Year 5- starts Monday 19th January

Parents Evenings- Tuesday 10th and Wednesday 11th February 3:30pm-6pm

Shared Stories and Coffee Morning Friday 13th February 8:45am to 10am

End of term Friday 13th February

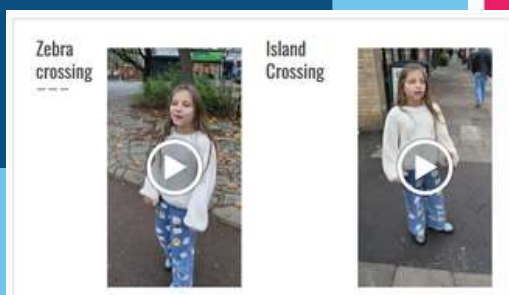
Half term Monday 16th February- Friday 20th February

Spring (ii) begins Monday 23rd February

INSET day Friday 20th March 2026

Child-led assemblies

Before the break, our fantastic TFL ambassadors delivered a very important assembly about Road Safety to the school. They had created the presentation themselves and they did a brilliant job! Well done, TFL team!



Office Reminders



Absence/ Appointments – Please ensure you call the office **before 9am** if your child will not be in school that day. Alternatively, you can report your child's absence on **Studybugs**.

Medical evidence and **proof of appointments** must be provided – info@brooklands-maritime.org

MCAS – Please provide at least two contact numbers and ensure addresses, Parental consents, medical conditions and medication is up-to-date.

Punctuality – Should a child's punctuality be identified as persistent (more than 10%) or a pattern (e.g. late on a particular day of the week), parents will be invited in to meet with leadership and/or the local authority attendance officer to discuss how the school can support the family to improve punctuality for the child.

All outstanding payments must be **paid by Friday 19th December**
Bat Club
Nursery
Clubs / trips



Please get the **free Studybugs app** for reporting your child's absence due to illness.

<https://studybugs.com>



Report sickness, receive guidance, help improve children's health

See what illnesses are going around

Secure system, all communications encrypted

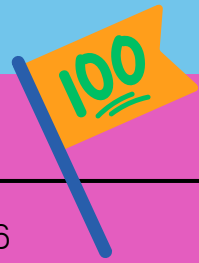


Working in partnership with:



Please sign up to our attendance app which is how we now ask parents to inform us of absence; thank you to those who have already signed up. There is also a link to the page along the top of our home page on our website.

Attendance



Reception	88.26
 Year 1 	96.33
Year 2	95.71
Year 3	95.36
Year 4	92.59
Year 5	85.19
Year 6	94.83

Attendance Ladder

How close is your child to 100%?

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned

Reading at Brooklands

We have a wonderful reading culture at Brooklands and celebrate this in lots of ways!



2026 has been announced as the National Year of Reading. As you will know, reading is at the core of all our learning at Brooklands; we read every day in every class. We will be doing a lot of activities throughout the year to promote a love of reading. The website 'Go All In' has a fantastic set of resources and articles about how to help your child at home: <https://goallin.org.uk/get-involved/families/>

We would love to hear what books and stories you enjoy at home- please email in to share your favourite books, or photos of you reading together at home!

This week, we have focused on making sure every child in KS2 has the correct banded reading book for their fluency and comprehension level.

In Early Years and Ks1, children should bring home a book that is linked to their phonics level. They should be able to read this book to you.

Please encourage your child to read and record a comment in their reading records every day. Research shows that 10-15 minutes of reading every day is one of the biggest influences on a child's life.

School adults will be checking children's reading record books weekly, Please help them to remember to bring their books and reading records to school EVERY day

In EVERY class, children should bring home at least two books- one they can read to you and one they have chosen from their book corner for you to share with them- this will not necessarily be at their reading level, but it is to support a love of reading with their home adults and families . These books can be changed as often as the children like,

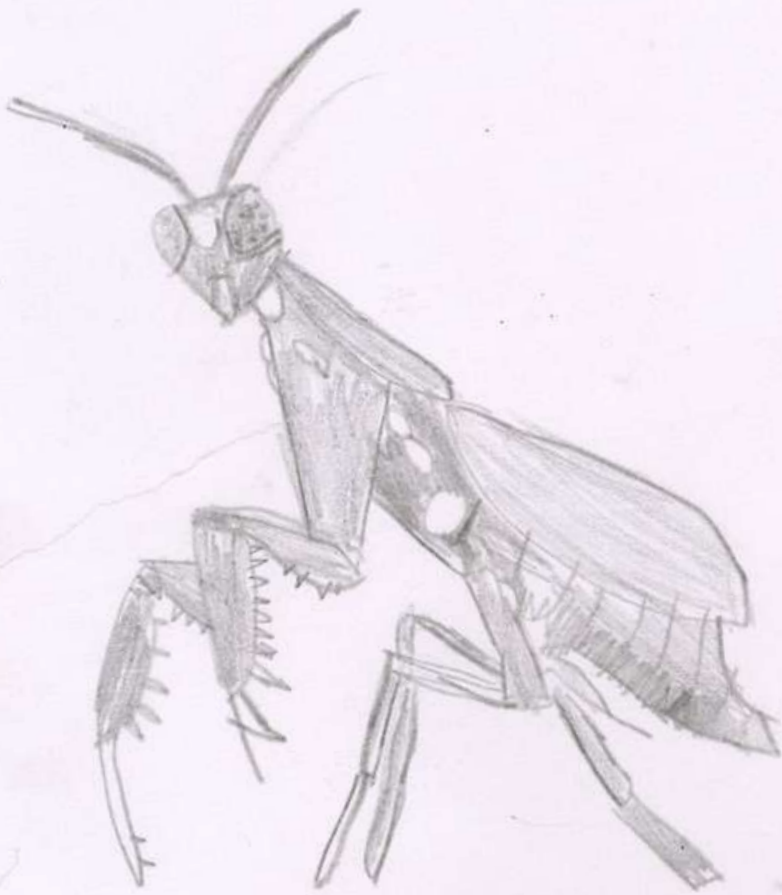


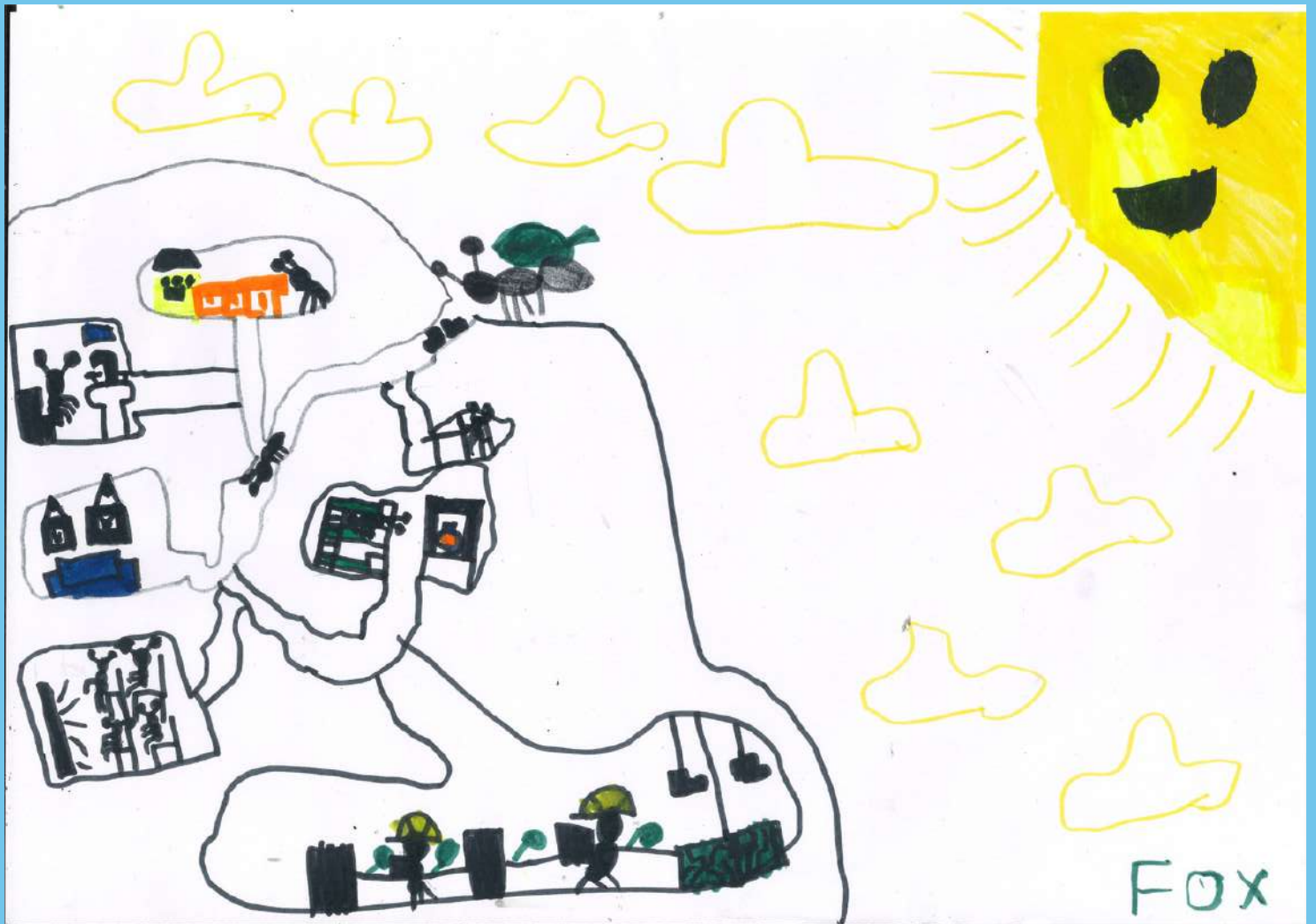
Last term, we ran an art competition where the prize was that the artwork would be submitted to feature on hoarding surrounding a construction site on the local estate.

We were inundated with so many absolutely outstanding entries that we could not choose just two! We also did not want any of the entries to not be recognised. The artwork over the next few pages were submitted as winners. The company will attend an assembly in the new year to present small prizes and talk about the work.

If your artwork does not appear here, do not worry; we are going to be working with another local company to transfer all submitted artwork onto vinyl to display around the school because we were so impressed with everyone who entered!









ONLINE SAFETY

For Parents – Family Gaming Database

When it comes to app and games reviews one of the resources I consistently share during parents talks is Common Sense Media who have thousands of unbiased and up-to-date reviews which can be really helpful for parents over and above age ratings. But when it comes to games specifically there's an equally great site which is often overlooked called The Family Gaming Database. This is a fantastic resource with a plethora of information for families and currently 3,485 video games and 197 board games already reviewed.

Chrome Book usage...

IS...

part of a range of teaching and learning approaches utilised at Brooklands

IS NOT...

a replacement of the teacher or adult in the classroom

provides opportunities for personalised, targeted learning, enabling the class teacher to focus support and identify next steps for all learners

IS...

subject to filtering and monitoring systems in school to block harmful content

at home must be supervised.

Inappropriate use (including accessing non-educational sites, over-use) will result in the device not going home.

IS...

deliberately chosen by the teacher to enhance the learning experience

IS NOT...

used in every lesson, replacing other subjects or key foundation skills including daily reading, writing and maths

IS...

monitored by leadership regularly to ensure usage is appropriate and having a positive impact on progress and engagement in learning

IS NOT...

a replacement for traditional teaching and learning approaches

We are currently working to enable a filtering and monitoring system similar to that at school for when devices are used at home to block harmful or inappropriate content. If you notice that your child is accessing something you are uncomfortable with, please reach out to your child's class teacher who can look at how to block this for all users.

Thank you for your continued support with keeping our children safe whilst they are online.

PAUSE & THINK BEFORE POSTING



SPREAD POSITIVITY
IN YOUR POSTS

GET
PERMISSION
BEFORE
SHARING
PICS



**PUT
ABUSIVE
CHATTERS
ON MUTE**

AVOID SCREENS LATE AT NIGHT

**PROBLEM?
TELL A
TRUSTED
ADULT**

REPORT BULLIES

**THEN
BLOCK
THEM** 

REPORT UPSETTING CONTENT

**DON'T SHARE
PERSONAL INFO
WITH STRANGERS**

**PUT THE
PHONE AWAY
AT BREAK
TIME**



National Online Safety®

#WakeUpWednesday

STARS OF THE WEEK

Nursery	All the children for settling back in so well and making our new children feel welcome.
Reception	George for being a kind and helpful friend Teddy - For always trying to help your friends make sensible choices.
Year 1	Duru for being a kind friend to our new class member and for working hard on her reading. Macie-Mae for a fantastic start at Brooklands and for her positive attitude.
Year 2	Shaka, for his amazing piece of work in English all about London Crystal, for always trying to do the right thing in her learning and her contributions on the carpet.
Year 3	Fox- For an amazing start back and outstanding effort. You showed a brilliant attitude. Hugo- For always giving his best effort in lessons and showing enthusiasm to complete his work.
Year 4	Linda - To adapting to a new school, language and for having a positive impact on our class Lilia - For settling into life at Brooklands extremely well. A great addition to the class!
Year 5	Lienna- for always trying her best and never giving up Tomas- For always contributing thoughtfully to classroom discussions
Year 6	Hugo - for being a great addition to our class. Settling in quickly to Brooklands and trying his best with all learning. Qwill - for his ideas and enthusiasm towards our topic in English.



GENTLE REMINDERS

A reminder that the gate opens for children and families at 8:30am. This is for families and children to socialise and network as well as giving children plenty of time to be on site in time. The classroom doors and main KS2 door opens at 8:40am and children need to be on site by 8:45am.

Parents on site at the start of the day

Parents are expected to remain on site, with their children, until the classroom doors open. This is for health and safety and safeguarding reasons. If children come to school alone (Years 5 and 6), they are to remain in the Early Years playground to ensure they are in sight of the school staff.

Mobile phones and smart watches

Children who walk to and from school are allowed to bring a mobile phone to school so they are able to inform parents they have arrived safely. However, mobile phones should not be used on site and so children are to take phones and smart watches to the office so they can be kept secure until they can be collected at the end of the day. Having these devices on and accessible during the school day poses a safeguarding risk, which we take very seriously. Please support the school in reminding children to only use their phones once they are off-site. Thank you.

Appropriate clothing for school

We have had a few children coming to school recently in clothing that has not been appropriate for school e.g. costumes, restrictive clothing and loose footwear. We know that being a non-uniform school is a unique feature of Brooklands and we do not wish to prevent children from expressing their individuality. However, please ensure children are dressed in clothing that does not restrict movement and footwear that is secure. We have had a few accidents at playtime recently and this is something we are closely monitoring. We thank you for your support in this matter.

This week at Brooklands...

Nursery	Welcome back to all our lovely families in nursery! It was fantastic to see all the children after the break and we have had a busy week playing, exploring and experiencing a range of weather! We have had sun, rain, wind, ice and snow all in one week and as ever the children have been so observant and enthusiastic to play outside and experience the outdoor environment. We are beginning to read a range of traditional stories this half term and are looking forward to lots of role play, storytelling and sensory activities linked to these books. Next week we will be reading The Magic Porridge Pot and making our own porridge! We have also welcomed some new children into the class this week and we are so happy they have joined us as it is always lovely to make new friends. Well done children for settling back in so well!
Reception	The children began this very chilly and snowy week with enthusiasm and great energy. They enjoyed playing in the short-lived snow and had lots of stories to share about their Christmas break. Our focus book this week was The Night Pirates by Peter Harris which they loved and got into character as pirates. The story follows a little boy named Tom who embarks on a high seas adventure with a crew of all-girl pirates. Together, they outsmart a lazy adult pirate crew and steal their treasure. The book encouraged the children to use their imagination and helped them explore rhymes, poetic language and discussion around maps, treasure and precious stones. In maths, they continued revisiting numbers, focusing on number formation and ordering using a number line.
Year 1	Year 1 have worked hard in their first week back and are beginning to adjust to the usual rules and routines. They are enjoying our new learning topic focusing on the Monarchy and Tudors. In their English sessions we have read a book called 'Get up Elizabeth'. A picture book about Queen Elizabeth I and her daily routines. We have been sequencing and recalling the events using full sentences when writing. This is linked to our History learning. This week we looked at what a Monarch is and who is our current Monarch plus the Monarchs from the past. We have been counting, recognising, writing and partitioning teen numbers to 20 this week during Maths lessons. In our art sessions, we will be studying artists who have specialised in drawing the London skyline. This half term during RE lessons we will find out about Sikhism. Our Science learning has a focus on animals including humans and we started by identifying fish, birds and mammals. A great first week, well done Year 1.
Year 2	Year 2 are already settling into the Spring term very well. They have jumped straight back into their new learning. In English they have started a new book called Katie in London. They are very excited to start writing their narrative stories talking about all the different sights they can see in London. They have been looking at writing noun phrases, commas in a list and apostrophes. In Maths they have started their new topic which is shape and have been looking at the difference between 2D and 3D shapes. In science they went on a minibeast hunt to see how many they could find. In RE they have been looking at the different features of a church and what the different features are called. In music they have started learning their new song and are doing an amazing job. In PE they created short duets exploring different levels in their movements. We are very proud of them.
Year 3	Year 3 has had an amazing first week back and a very good start to the term. In English, the children have begun learning about Boudicca and the Romans. They have started exploring the success criteria for writing, focusing on subordinate clauses, time adverbials and prepositions. The children especially enjoyed writing about Boudicca and showed great enthusiasm for the topic. In Maths, we have continued our learning on multiplication and division, and the children have worked really hard to remember and apply what they have learned. In Science, the children carried out an exciting experiment using plants and different coloured water to observe what might happen. We will be checking the results of this experiment next week. In History, the children learned about the chronology of the Roman invasion of Britain and worked on placing key events in the correct order. In R.E., we have started learning about Buddhism, focusing on who Buddhists believe in, including Buddha, and why he is significant as the founder of Buddhism and a teacher whose ideas guide how Buddhists live their lives. Finally, in Art, the children have begun exploring mosaics and learning about artists who create mosaic artwork. It has been an amazing week back, made even more memorable by the cold weather and a little bit of snow!

This week at Brooklands...in photos!

Year 4	We have had a fantastic first week back, and it has been a real pleasure listening to the children share their stories and experiences from the festive holiday. They returned full of enthusiasm and ready to learn! We wasted no time getting started and have certainly hit the ground running. This week, we began our exciting new topics in Science, Geography, and R.E., and the children have already shown great curiosity and engagement. In Science, we launched our new unit on the digestive system. The children enjoyed learning about the different organs involved, what each one does, and why they are so important for keeping our bodies healthy. This topic sparked some excellent discussions and thoughtful questions. In R.E., we began learning about Sikhism. The children explored the Sikh place of worship and discussed the strong sense of community within Sikhism, including how Sikhs support and care for one another. Our Geography learning this term focuses on South East England, and this week we took a deeper look at lines of latitude and longitude. The children learned about the Equator, the Tropics of Cancer and Capricorn, and the Greenwich Meridian Line, showing great interest and understanding. I am really looking forward to the term ahead and can't wait to see Year 4 continue to grow, explore, and truly sink their teeth into our learning.
Year 5	I would like to extend a warm welcome back to our children and families to what has been a busy and fulfilling start to 2026. This week, Year 5 have made a fantastic start to their learning across the curriculum. In science, we began our new topic on the human life cycle by first exploring the life cycles of mammals. The children enjoyed learning how mammals grow, develop and reproduce, and they asked some thoughtful questions about similarities and differences between species. In English, we have started writing explanation texts linked to our science learning. The children are learning how to organise their writing clearly and use appropriate scientific vocabulary to explain the stages of the human life cycle. In maths, we have begun learning long multiplication. The children have been practising the method step by step and are building confidence when multiplying larger numbers. In PE, we started our football unit. The focus this week was on developing skills in passing and controlling the ball, with lots of teamwork and active participation. In history, we launched our topic on the Ancient Egyptians. We explored how the Ancient Egyptians irrigated their land and why the River Nile was so important to their way of life. In geography, we refreshed our knowledge of the continents and oceans and located Egypt on the world map, helping us make links between our geography and history learning. Well done to Year 5 for a positive and enthusiastic start to the term.
Year 6	Year 6 has had a great first week of term. This week, the children began their new topic on Ancient Greece. In English, they have been exploring Greek myths and have created their own storyboards, thinking carefully about characters, settings and key events. In Maths, the children have enjoyed learning about ratio, demonstrating enthusiasm and confidence as they tackled new concepts. In Geography, the children used maps to locate Greece and made thoughtful observations about its location. They were particularly interested to learn that Greece is made up of thousands of islands and discussed how this may have influenced life there. In P.E., the focus has been on developing teamwork skills through football. Finally, in R.E., the children recalled their key learning about Buddhism, with a focus on understanding the Four Noble Truths and the Eightfold Path, showing good reflection and recall.



Pupil Parliament Meeting

Friday 9th January 2026

Today, members of the Pupil Parliament met to discuss different charities in order to choose one we would like to support.

We considered everyone's opinions and voted on the charity we would like to support.

Brooklands' parliament are excited to announce we have chosen our charity to be

Demelza this year!

'Demelza provides extraordinary care to children and young people with serious or life-limiting conditions, providing expert clinical care and helping to create extraordinary moments along the way.'



We then discussed how we can raise money for Demelza.

Some ideas we came up with are donating books, toys and clothes for a sale, a bake sale, making and selling bracelets and jewellery, a raffle, Spirograph station, charity fair, cookie decorating afternoon and a bingo night.

During our next meeting, we will choose an event and create some advertisements to raise the profile of our chosen charity event .

To find out more about Demelza, please visit [\[redacted\]](#)



SARAH HANKS & JO LLEWELLYN



YOGA & SOUND BATH

2.00-4.00 pm | Saturday 31 January | Brooklands School Hall

Join us for an afternoon of gentle movement & a restorative sound bath.

Come along and unwind whilst fundraising for Friends of Brooklands.

Everyone welcome inc. beginners.

What to expect:

75 mins of gentle yoga & 45 minutes sound bath.

You will be guided by experienced teachers Sarah Hanks & Jo Llewellyn. An event for adults in the Brooklands community and beyond. Please invite your friends and family along too.

How to book:

Email friendsofbrooklands@gmail.com.
Payment in advance via bank transfer, bank details will be supplied via email.

The standard ticket price for the event is £40 per person. **In the spirit of inclusivity & accessibility we are offering tickets on an integrity basis, allowing you to select a price between £25-40 according to your financial means.**



What to bring:

It is essential to bring your own yoga mat.

Wear warm layers including a jumper and socks. Bring a blanket, cushion and anything else for warmth and comfort during the sound bath

Please pay what feels right to you. Your honesty helps us continue to make these experiences available to everyone.



@brooklands_fob

friendsofbrooklands@gmail.com



Friday 19th December 2025

(Brooklands School PTA)

Friends of Brooklands

2026 Events Calendar

**HAPPY
New
Year**

**We have an exciting year of events planned
to bring our school community together:**

Saturday 31st January 2026

Yoga and Sound Bath
School hall, 2-4pm

Friday 6th February

Family Bingo Night
School hall (time TBC)

Thursday 5th March

World Book Day Bake Sale
School playground (time TBC)

Friday 24th April

Spring Disco
School Hall (time TBC)

Saturday 4th July

Summer Fair
At the School (time TBC)

All events are opportunities for families to connect,
have fun, and support our school -
we'd love to see you there!

**Please note that all events for children are free for
families receiving Pupil Premium.**

If you want to send us your views, questions or would like to join the committee,
please drop us an email friendsofbrooklands@gmail.com or ask your class rep.

LIVING

STREETS

LET'S
WALK TO
SCHOOL

2025/26

WOW the WALK TO SCHOOL challenge

WALK WITH JOY

livingstreets.org.uk/wowlaunch

IMPROVE YOUR HEALTH,
PROTECT THE PLANET,
WALK TO SCHOOL WITH WOW

Get involved on social media: #WALKTOSCHOOL

X @LIVINGSTREETS



LIVINGSTREETSUK



LIVINGSTREETS

LivingStreets(ThePedestrians' Association)isaRegisteredCharityNo.1108448(EnglandandWales)andSC039808(Scotland),
Company LimitedbyGuarantee(England&Wales),CompanyRegistrationNo.5368409.



This poster is produced with
vegetable-based inks and
made of material from well-managed
FSC®-certified forests and
from recycled materials.

Apply for Free School Meal eligibility
You'll be helping the school with funding and
may qualify for money for the holidays for
your child too.



What have you got to lose?

If your child is eligible for 'free school meals' and you register them for this then the school will receive extra funding called 'pupil premium'. This is in addition to the funding we receive for your child towards meals. We use this extra money to improve the educational provision and resources at the school - which benefits your child's experience of school

Did you know that qualifying parents receive money from Greenwich each school holiday - got to be worth checking if you're eligible too, surely?

To check your eligibility using the checker system linked to local government go to this link:
Entrust
https://apply.cloudforedu.org.uk/o_fsm/link2ict

How do I check
if my child is
eligible?

Alternatively click on the QR Code
which will take you to the website:



Or provide your NI Number and
your date of birth, along with your
child's details to the admin team
and we'll do it for you!





Greenwich has a critical shortage of foster carers, which is significantly impacting our children's well-being and stability. When local children cannot be placed with Foster Carers near their existing support networks, they face additional emotional challenges. We are reaching out to educational professionals who understand these children's complex needs.

By becoming a foster carer, you can provide a nurturing and safe environment that keeps children connected to their schools, friends, and communities. You can still work and be a foster carer.

Our comprehensive support package includes 24-hour support, excellent training, mentoring, council tax exemption, a generous, competitive financial allowance, support groups, counselling services, the innovative Mockingbird Family Model, The Fostering Network membership, and a calendar of engaging events. Your commitment can change a young person's life trajectory – helping them feel secure, supported, and empowered during critical developmental years.

If you or anyone you know would be interested in speaking with us about starting your fostering journey, please don't hesitate to contact us via:

Email: fostering-recruitment@royalgreenwich.gov.uk

Phone: 0800 052 1499





Shop with your favourite brands
and you'll raise donations for
Brooklands Primary School



TESCO

Etsy

 **trainline**

M&S

MONEYSUPERMARKET

Booking.com

ASDA

 **TUI**

 **JUST EAT**

SCREWFIX