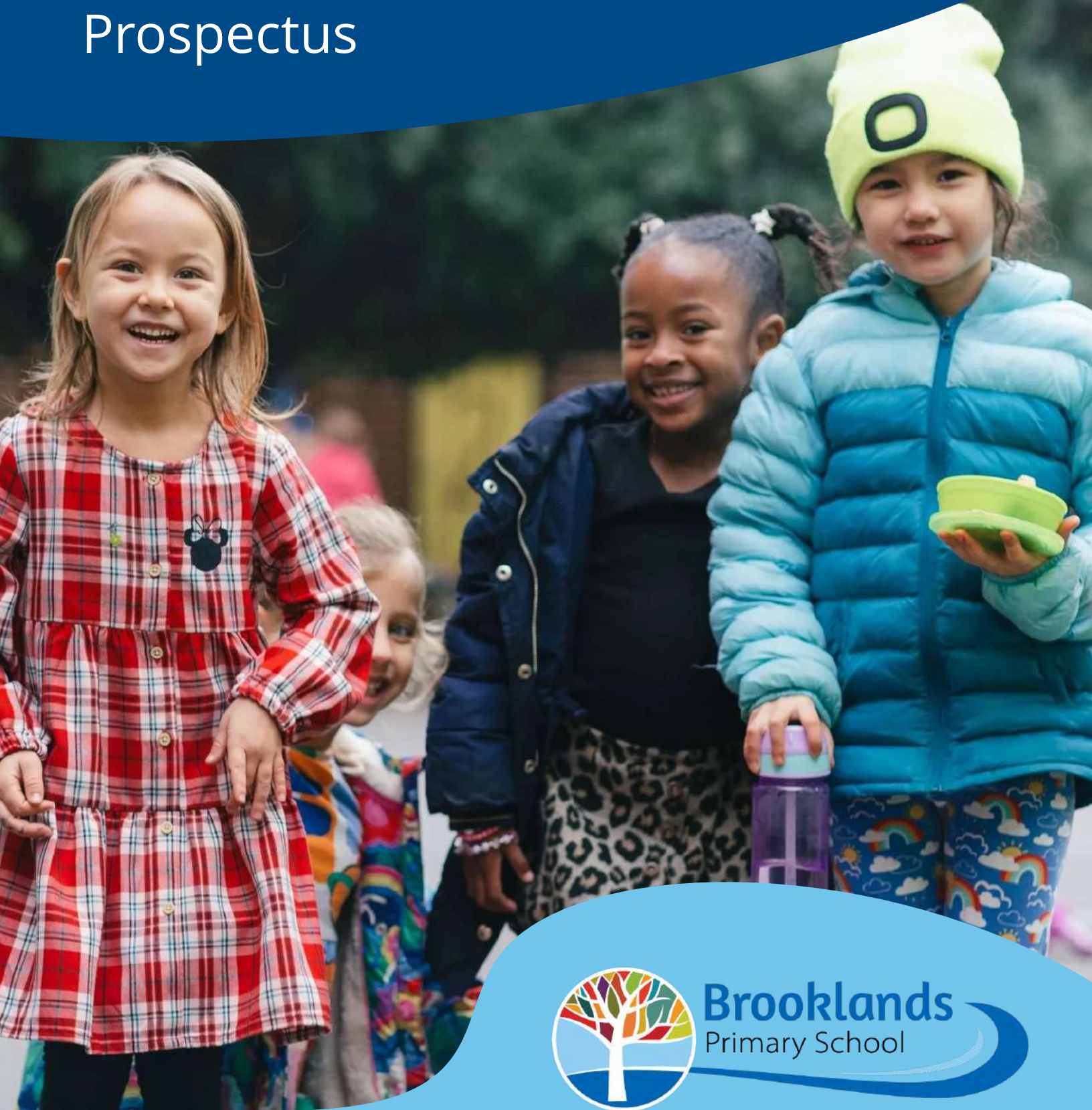
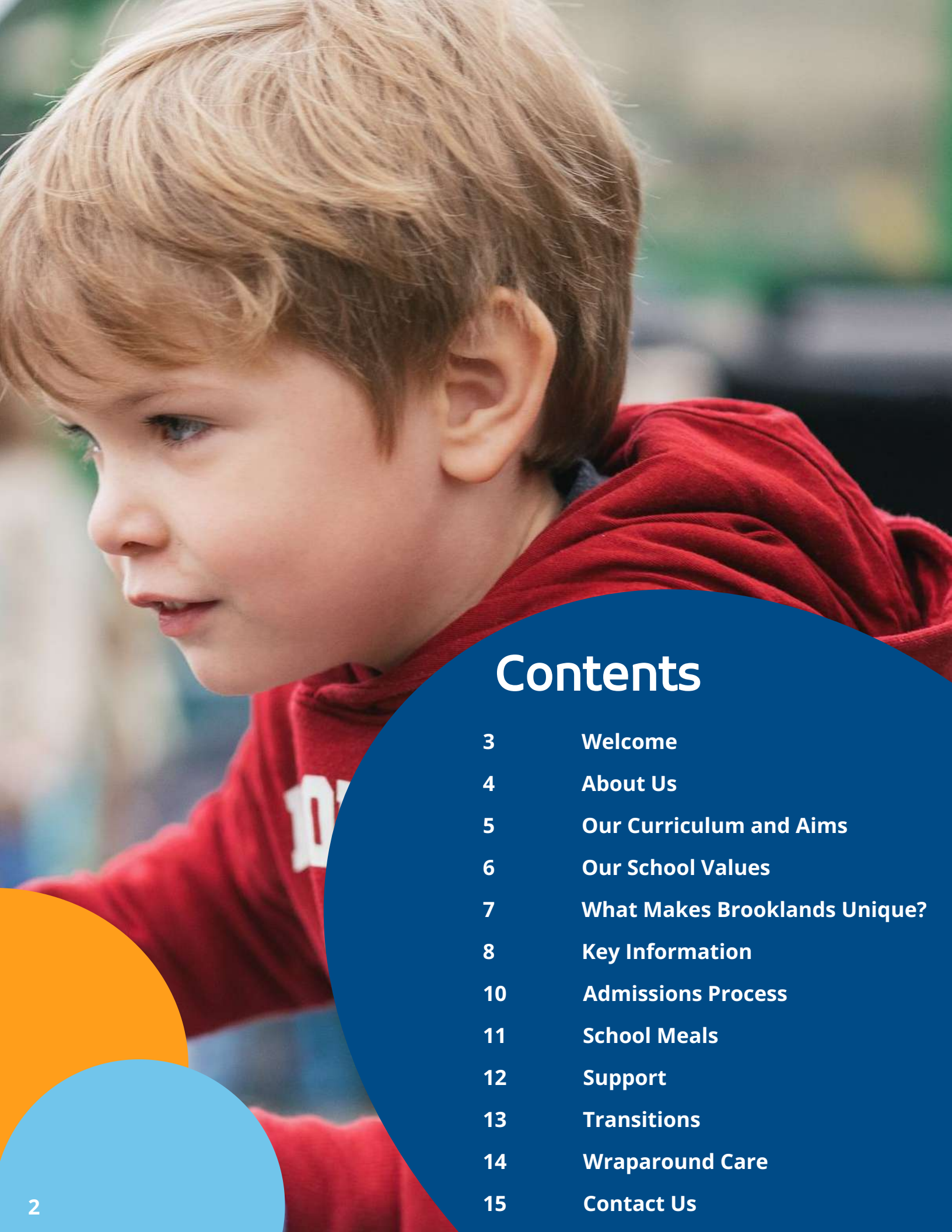


Brooklands Primary School

Prospectus



Brooklands
Primary School



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Welcome to Brooklands Primary School

We are delighted to welcome you to Brooklands Primary School. We are a friendly, diverse and inclusive school in Blackheath, with a village feel and strong community links.

At Brooklands, we aim to provide all our children with the high-quality education and enrichment opportunities they need in order to develop the knowledge and skills (academic and personal) to take them into their next stage of education. Teaching and learning is our core purpose and the main focus for all that we do. Expectations and standards are high, and everyone is supported from their starting points.

We believe in a holistic approach to education, focusing on all aspects of development alongside academic achievement. Children learn best when they feel happy and safe, and at Brooklands, we aim to establish high levels of social and emotional wellbeing, meaning that the children are in the best position to achieve in their learning.

We have a core set of school values, which are reflected in all we do. We talk about our values as "the roots from which we grow" at Brooklands, which symbolically links to our very special Brooklands' tree. Our values are: curiosity, resilience, empathy, aspiration, togetherness and excellence. We believe that by developing these values the children will be prepared for the challenges and opportunities that lie ahead for them.

We look forward to welcoming you and your child to Brooklands Primary School.

Emily McGrath and Sarah Armstrong,
Co-Heads of School



Emily McGrath



Sarah Armstrong



About Us

Brooklands Primary School is a small community school, situated in the heart of Blackheath. We are a one form entry school - we have one class per year group plus a nursery. Our maximum class size is 30 children per class, with a nursery capacity of 25. We are an inclusive school and ensure that all children are supported to achieve and succeed.

We are part of the Maritime Academy Trust, which gives us opportunities to collaborate with other schools and the central trust team, and strengthen what we can offer as a school, ensuring our provision is high quality and constantly improving. Brooklands is now part of a smaller hub within the Maritime Academy Trust, working closely with Ebbsfleet Green Primary School and Greenacres Primary School. The three schools, under the leadership of Executive Headteacher, Joanne Wilkinson-Tabi, work together to improve outcomes for all through collaboration, the sharing of expertise and working towards shared goals of excellence in education.

Our Curriculum and Aims

We believe that our pupils must be taught the academic and personal skills necessary for them to thrive in their futures.

Through our curriculum we aim to:

- Develop inquisitive children, enabling them to be curious and equipping them with the skills and confidence they need to continually gain knowledge and more of an understanding of the world around them.
- Support the children to become resilient in their learning and the ways in which they tackle new challenges.
- Work together to develop empathy and celebrate diversity.
- Ensure pupils develop a love of learning and aspire to achieve their dreams.
- Develop collaborative skills and a sense of community, which stays with the children as they progress through their education and beyond.
- Ensure progression and readiness for the next stage of education.

We follow the EYFS framework in Nursery and Reception, and the National Curriculum in Years 1-6. Our curriculum is tailored carefully to reflect the context of our school and our children. We have several golden threads, which run through our entire curriculum, such as diversity, and pioneering women. To learn more about the subjects we teach, and to view our curriculum in more detail, please visit our school website.

Alongside our core and wider curriculum subjects, we offer the children experiences such as:

- Regular Forest School sessions on site (led by a member of staff who is trained, plus an experienced Forest School leader).
- Emotional Literacy sessions each week.
- An active pupil parliament.
- A wide range of enrichment clubs.
- LYFTA sessions every week (exposing the children to a wide range of countries, cultures and experiences through immersive, interactive online software).
- A buddy system, which supports the younger children and enables older children to develop skills such as leadership and nurture.
- Importance placed on play (we believe playtimes are an important and often overlooked part of the school day, and so have worked on how we utilise these times of day to increase wellbeing through creativity, imagination, physical activity and spaces to communicate with peers and adults).

Our School Values

Our school values are: curiosity, resilience, empathy, aspiration, togetherness and excellence. These values are reflected in all we do at Brooklands. We talk about our values symbolically as “the roots from which we grow”, meaning that we see these values as providing a strong and secure foundation from which the children can grow, learn and explore.

Curiosity

Thinking critically about the information we are presented with and asking questions to deepen our understanding of the world around us.

Resilience

Being positive and striving to achieve even when finding things difficult; an ability to pick ourselves up after setbacks and learn from them in order to improve.

Empathy

Always thinking about how our actions and words affect others; seeking to understand the perspective and feelings of others, and recognising and celebrating difference and diversity.

Aspiration

Focusing on being the best version of ourselves and using the experiences we are given to better our futures.

Togetherness

Working collaboratively for the benefit of all; sharing ideas and experiences to support and develop ourselves and others.

Excellence

Always doing our best in everything we do and having the resilience to improve.



What Makes Brooklands Unique?

Brooklands Primary School is situated in Blackheath, Greenwich. We boast the most wonderful grounds, which the children get to enjoy on a daily basis.

Brooklands is at the centre of our local community, working to improve, aim high and offer the best experiences to all. Our thriving community is one of support, kindness and happiness. We believe every member of our school and local community are important, and these stakeholders all have the children at the heart.

Our approach to learning is one through curiosity and inquisitive thinking. We expose our children to real life experiences, real problems and real challenges, creating an environment where the children feel confident to ask questions, where children are resilient and always want to find out more, and where children learn skills for life. Our children use these skills and become entrepreneurs when they create 'Big Outcomes'. These are events that the children plan, create and perform to their parents based on one of their areas of learning. Children have opportunities to carry out market research, follow design processes, create literature and perform at these events. Big Outcomes are a great way to involve the children's families and raise money, which they receive in the way of a trip or another experience which is beyond the school curriculum.



Key Information

Typical school day

8:45am - School starts
9am - Registration closes
10:45am - Break
12pm - Lunch
3pm - Assembly
3:25pm - School ends

Uniform

At Brooklands, we do not have a school uniform. Instead, we prefer to allow children and their parents/carers a choice in what they wear to school, encouraging individuality, personal taste and style. We simply expect children to be dressed sensibly and practically, ready to enjoy a busy day at school. They need to be dressed comfortably enough for their focus to be on their learning.

We have a few stipulations in place to ensure children are able to play and learn safely:

- Children must not wear any jewellery (plain ear studs are acceptable).
- Shoulders must be covered.
- Shoes must have straps around the heel (i.e. not flip-flops).

We also ask that every item of clothing is labelled with your child's name to enable us to return any lost items to their owners.



Key Information

Results

For detailed information about our results, please visit the school website.

Bluebells Nursery

Our Nursery aims to provide a warm, nurturing and creative environment where both children and parents feel valued and secure, and where children arrive happy, enthusiastic and keen to learn. The Nursery class at Brooklands is called Bluebells Nursery. It is very much a part of the wider school, and the Nursery joins in with whole school events and activities on a regular basis. Our Nursery shares an outside area with our Reception class, enabling lots of opportunities for collaboration and progression, and supporting a very smooth transition into school.

We offer either full-time or part-time places. Our full-time hours are 8.45 - 3.30pm. We also offer part-time places, which can be taken as five morning sessions (8.45-11.45am), or five afternoon sessions (12.30-3.30pm). Our Wraparound Club is also open to Nursery children, and runs from 7.30am before the Nursery day begins, and until 6.30pm.

Please visit the Bluebells Nursery page on our website to download our **full brochure**, and for information on how to apply. Applications for our Nursery are processed by the school directly. To arrange a visit please contact info@brooklands-maritime.org.



Admissions Process

Applications for Brooklands Primary School need to be made through the Greenwich website. If your child is due to start primary school in September 2025, you need to apply for a primary school place. The deadline for applications is 15th January 2025. To apply, please click [here](#).

If you are applying for an 'in-year' school place, you will also need to apply online. To do so, please click [here](#).

Please visit our website to find out more about our admissions process. We would encourage anyone interested in applying to join us for one of our school tours (dates for these are on our website) or to arrange a visit. For further information, please contact us by emailing info@brooklands-maritime.org or by phone on 0208 852 8210.

Applications for our Nursery are processed by the school. Please contact us for information about how to apply, or to arrange a visit. Alternatively, you can complete the initial interest form on our website and our EYFS lead will be in contact.





School Meals

School meals at Brooklands are provided by 'Taylor Shaw', our contract caterers. We have a varied menu, including vegetarian and vegan options, as well as catering to a wide variety of dietary requirements.

We are taking part in the Mayor of London scheme to offer all Primary School children a free school meal every day, therefore there is no cost for school meals at Brooklands for this academic year.

Support

Children with SEND

At Brooklands Primary School and Nursery, we believe that every pupil has the right of equal access to a broad and balanced curriculum. We consider it essential that the curriculum is presented in a supportive and stimulating atmosphere, in which each child is valued, inspired to have high aspirations and be equipped with the tools and experiences necessary to prepare them for their futures. We make this vision a reality through the value we place on understanding the whole child, their individual needs and their wellbeing, thus providing a learning environment that enables all pupils to make the greatest possible progress and achieve their full potential in a nurturing, supportive and inclusive environment. We are committed to narrowing the attainment gap between SEND and non-SEND pupils. Our SEND provision allows pupils the opportunity to follow a curriculum appropriately tailored to their needs, develop life skills for their futures and to give pupils self-confidence through their learning.

Brooklands Primary School serves a community of families and children with a variety of needs that either the school can support directly or provide signposting information as appropriate. Providing for the needs of the families we serve is integral to the Brooklands' ethos and as such, every Brooklands' teacher is a teacher of SEND, and every Brooklands' leader is a leader of SEND. We place a great emphasis on working with parents; we value their input and contribution in planning and securing appropriate provision for their child. Where appropriate, we work closely with outside agencies and professionals, including those services available from within the Royal Borough of Greenwich.

We support all children by:

- Having members of staff available to provide additional support to enable children to make progress, or to support with social and emotional development and skills.
- Having a learning mentor available to support children to overcome any barriers to their learning.
- Running a range of specific and targeted interventions to support with learning and/or social and emotional well being such as friendship groups, Lego therapy, sand therapy, Emotional Literacy, Drawing and Talking.
- Targeted volunteer support with reading.
- Working closely with outside agencies to provide support where necessary (e.g. Speech and Language team, CAMHS).
- Running 'The Haven' at break and lunchtimes (a drop-in space where any child can go and speak to one of our wellbeing team about anything that is worrying them, or simply to spend some quiet time engaged in a calm activity if they are feeling anxious or overwhelmed).

If you have any additional specific questions about how we support children with SEND, please contact our SENDCo, Susie Grant, by emailing: SEN@brooklands-maritime.org

Transitions

We believe that smooth transitions at every stage enable the children to progress seamlessly through their education and build on their developing confidence.

When children move schools and classes, we employ a range of strategies to ensure the transition is as smooth as possible.

These include:

- Meetings between schools/ teachers prior to the child joining
- Planned transition events/ time to meet the new teacher
- Additional visits where supportive
- Meetings with either the Heads of School, or the SENDCo if requested or appropriate to the pupil to support with any additional needs or to share additional information

In our Nursery, we support the transition to Reception by working closely together as an Early Years Foundation Stage, and by ensuring children in the last term of Nursery are starting to develop key foundations that they can build on when they start school, such as beginning to be independent with self-care, being able to ask for help when they need it, and starting to learn the first set of letter sounds in Phonics.

When children join our Reception we offer a range of activities in the Summer term prior to them joining, to support them to feel secure at Brooklands and make a strong and happy start with us. This year we ran events such as several consecutive stay and play sessions, a teddy bears picnic, and individual home visits.

The transition from Reception to Year 1 can often be difficult for children, as often it feels like a sudden jump into a more formal style of learning. At Brooklands we adopt an active, exploratory approach to learning in Year 1. At the start of the Year this consists of a combination of child-led activities and carefully designed opportunities for children to embed new skills and knowledge through play-based learning, alongside group work and some whole class sessions. We gradually introduce and build up more formal approaches such as whole class teaching, independent and group work throughout the year in readiness for Year 2.

In Years 5 and 6, we focus on supporting the children to be ready for the transition to Secondary school at the end of Year 6. The children take part in lots of experiences throughout the year to prepare for this transition, such as workshops, educational visits, collaborative projects with local secondary schools, residential visits, online safety workshops, bikeability sessions, visits from the Mental Health in Schools team, visits from Secondary school staff, and bus journey practice runs!



Wraparound Care

We offer wrap around care for children in Reception to Year 6 and maintain a high quality out-of-school hours service. We provide a range of stimulating and creative activities in a safe environment. All food provided will be suitable for all requirements.

Breakfast club starts at 7:30am to 8:45am (term time only) and it would cost £6 daily. During those times, the children will receive a healthy breakfast and be able to take part in a variety of games and activities suitable for their age range. Afterwards, our staff will take the children to their classes for the start of the day.

After School Club starts at 3:25pm to 6:30pm (Term time only) and it would cost £14 daily (£12 for younger siblings). At the start, the children will gather together after school and are registered before taking part in a range of activities. In the light summer months, we take advantage of our lovely school grounds and - weather permitting - we have the children out playing as much as possible. We also provide a healthy snack bar within the after-school registration alongside a hot meal, which we serve between 4:30pm - 5:00pm.





Contact Us



[@BrooklandsPS](https://twitter.com/BrooklandsPS)



[@BrooklandsPS](https://www.facebook.com/BrooklandsPS)



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